

## Primary PE and Sport Premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Employment of a PE and Sport Apprentice to support the learning and development of PE skills.</li> <li>• Increased participation in the Knowsley Schools Sports Association (KSSA) leagues and events due to growth from of sports participation.</li> <li>• Alterations to Sports Day format in light of growth of the school.</li> <li>• Knowsley active award (Silver)</li> <li>• A system in place to track young people's participation and achievement in PE and Sport.</li> <li>• Opportunities that attract less active young people to participate in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Greater engagement and commitment of pupils in some team training to match the level of other local schools.</li> <li>• Upskill teachers in gymnastics, dance and athletics.</li> <li>• Increase the amount of physical activity being used in a cross-curricular lessons.</li> <li>• Increase access to, and range of, physical activities during breaks.</li> <li>• Have a member of staff engaged with our SGO as part of their CPD.</li> <li>• Have a registered Active Schools Planner.</li> <li>• Calander of competitions to demonstrate active planning for sports competitions.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%

## ACTION PLAN 2017-18

Academic Year: 2017/18	Total fund allocated: £18,180	Date Updated: 9 <sup>th</sup> November 2017		<b>Currently Allocated: £17,556</b> Surplus to be allocated fluidly throughout the year to help achieve key indicators.
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• All children to be active and healthy during school – aim to have children physically moving during breaks, lessons, PE lessons, Clubs.</li> <li>• Increase the number of children attending a club over the year.</li> <li>• All children will be provided with 2 hours of PE and extra-curricular activity each week.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom.</li> <li>• Sports Leader and P.E. Apprentice run sporting activities during break times and lunchtimes.</li> <li>• KS1 Class teachers use ‘Jump Start Jonny’ inside the classroom so that children have a variety of outlets to exercise.</li> <li>• Ensure time tables allow for at least 30 minutes per day through P.E. lessons and playtimes.</li> <li>• Breaktime / lunchtime equipment repaired and replaced.</li> <li>• Table tennis table to be purchased for the playground.</li> <li>• Sports Games Mark subscription.</li> <li>• PE Planning Subscription.</li> </ul>	<p>P.E. apprentice – £9,000          ‘Jump Start Jonny’ subscription – £256</p> <p style="color: green;">Sports Games Mark – approximately £2,000 To spend on sports equipment</p> <p>PE Planning Subscription. £300</p>	<ul style="list-style-type: none"> <li>• Spreadsheet of club attendance during the term/year, particularly sporting clubs.</li> <li>• Behaviour/Concentration levels have improved.</li> <li>• All children will be able to make healthy choice and enjoy being active as a result.</li> <li>• Observations of PE lessons/breaktimes/lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Data reported to Governors and SEND/PP Governor regarding children’s attendance at clubs.</li> <li>• Equipment and resources at break times / lunchtimes increase and enhance children’s outcomes and enjoyment on the playground.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Delivery of high quality games, gymnastics and dance lessons.</li> <li>• Raise the profile of sports Day further with New Activities and Sport Club Link (Everton, Liverpool)</li> <li>• Celebrate successes inside and outside of school – Collective Worship, Sports Board, Newsletters to parents, Children’s Newspaper reports, school Website</li> </ul>	<ul style="list-style-type: none"> <li>• New netball/football kit purchased for Y5/6 children.</li> <li>• School Banner to be purchased to promote our school’s sports achievements and participation.</li> <li>• Club Badges and equipment to be purchased for all competition participants.</li> <li>• Park View Sports Coats to be purchased for competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Football kit – £237</li> <li>Netball kit – £25</li> <li>School Banner – £175</li> <li>Sports Coats - 200</li> </ul>	<ul style="list-style-type: none"> <li>• Pride in playing for the school in smart kit.</li> <li>• Children’s well-being, feeling good about themselves.</li> <li>• Pupil questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>• Half termly and / or termly Sports Newsletters will promote successes and achievements.</li> <li>• Interviews will be conducted for the school newspaper, ensuring pupil voice is incorporated.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer.</li> <li>Teachers and other staff know what is expected in P.E. lessons and ensure good progress in P.E. for every child.</li> <li>Apprentice to support staff with lessons.</li> </ul>	<ul style="list-style-type: none"> <li>P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning.</li> <li>Teachers to be sent on appropriate and specific CPD courses.</li> <li>Feedback to be given during staff meetings.</li> <li>Progress in all areas of PE monitored by lesson observations and O'Track assessments.</li> <li>Gymnastics company brought in for a term to work with all year groups staff to teamteach alongside.</li> </ul>	<p>Supply for PE Conference x2 – £362</p> <p>Supply for First Aid training x1 – £161</p> <p>First Aid Course – £40</p> <p>Gymnastics Company - £1500</p>	<ul style="list-style-type: none"> <li>Teachers are confident and deliver high quality lessons.</li> <li>All pupils enjoy and achieve in PE, making good or better progress.</li> <li>All children feel confident to try new activities.</li> <li>PE Subject Leaders First Aid trained for external events – avoids taking an additional adult from school.</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leaders to support new staff in school with planning for delivery of PE.</li> <li>PE Subject Leader to identify any staff who need further support and to provide appropriate CPD.</li> <li>PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• P.E. lessons, after school clubs and competitions offer a wide range of sports for children to experience so that they have more opportunities to find enjoyment in sport.</li> <li>• Increase the number of children who participate in extra-curricular sporting activities.</li> <li>• More options for in-school experiences offered to children.</li> <li>• Engage pupils within and beyond the curriculum in leading, managing and officiating sports activities.</li> <li>• School Sports Committee to be set up in school.</li> <li>• Engage students in the planning and development of intra-sport competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning to be scrutinized.</li> <li>• After school clubs offer more than just basic sports.</li> <li>• Enter a variety of competitions.</li> <li>• Participation in Knowsley sports competitions.</li> <li>• PE and school sport has a high profile and is celebrated across the life of the school.</li> <li>• Y1 'Healthy Hearts' programme – Summer term.</li> <li>• Year 6 to plan and carry out KS1 Sports day.</li> <li>• Sports committee to plan, participate in and officiate school 'World Cup Competition'</li> </ul>	<p>Y1 Healthy Hearts – £300</p> <p>School World Cup - £500</p>	<ul style="list-style-type: none"> <li>• Planning scrutiny.</li> <li>• Club registers.</li> <li>• Engagement and enjoyment at breaktimes, lunchtimes and extra-curricular clubs.</li> <li>• Pupil activity at breaktimes / lunchtimes increases.</li> </ul>	<ul style="list-style-type: none"> <li>• Higher profile in and out of school by participation in locality events.</li> <li>•</li> </ul>

Key indicator 5: Increased participation				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions.</li> <li>• Implement a reward system which recognises sporting achievements.</li> <li>• Active signposting links with local community sports and leisure providers.</li> <li>• Taster sessions provided to children (on site) by expert providers.</li> <li>• Sports Day to be carried out for KS2 by an external provider with a focus on competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will have appropriate team kits.</li> <li>• Children will take part in a variety of competitions.</li> <li>• P.E. planning will be checked to ensure competition is taking place.</li> <li>• All talented children to be signposted to appropriate sports clubs.</li> <li>• Profile of external sports providers to be raised in school.</li> <li>• Everton in the Community to facilitate Sports Day with a focus on competition – Wall climbing apparatus to be brought in for wider opportunities.</li> </ul>	<p>Additional equipment (footballs) for competitions – £500</p> <p>Sports Day / Week - £2000</p>	<ul style="list-style-type: none"> <li>• Record of involvement in team sports within KSSA.</li> <li>• Competition lists.</li> <li>• Increase the number of children competing in school.</li> <li>• Competition results.</li> <li>• Observations.</li> <li>• Extra-curricular activities are of high quality.</li> </ul>	<ul style="list-style-type: none"> <li>• Inform parents of sporting talents and achievements.</li> <li>• Try to include willing children and increase their confidence and ability.</li> </ul>