

## Sport Premium Grant: Spending Allocation & Impact Plan: 2014 - 2015

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The Government has recently announced a renewed package of funding for physical education (PE) and school sport. Through a new 'Sport Premium' the Government is providing £150 million in each of the next two years to support the delivery of PE and sport in primary schools.

This funding will be ring fenced, and will be allocated directly to primary schools across England, providing them with dedicated resource to buy in invaluable expertise and support. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11). All schools with seventeen or more primary-aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil.

<b>Overview of Sport Premium Grant Information</b>	
<b>September 2014*</b>	
<b>Number of children on roll (excluding Nursery)</b>	<b>237</b>
<b>2014 / 15 Sport Premium Allocation</b>	<b>£8,985</b>

Park View Academy

Sport Premium Spending Allocation and Impact Plan

<u>Allocation Overview</u>	<u>Continued / New?</u>	<u>Total allocation for Funding Area</u>
Physical Education and Sport Lead Teacher Appointed	New	Hiring of Qualified Staff and Coaches / Staff Training. - £5685.50
Specialist Sports Teacher / Teacher Training	Continued	
TQ Sports Coaches	Continued	
PE Resources and Equipment	New	Increasing Pupil Participation in Competitive Sports - £1400
Extra Curricular Sports Clubs	New	
Sports Day	New	External Support for Sports Day and Contribution to Health Schools Weeks - £500
Healthy Schools Week	Continued	
CPD	New	CPD Costs for Staff - £500

## Park View Academy

### Primary Physical Education and Sport Premium

#### Impact and Accountability 2014-15

Area of Focus  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating*)	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Impact (The difference it has made?)	
			Mid Year Review	End of Year Review
<p><b>1. To ensure Curriculum 2014 is fully embedded across school and ensure that all children are participating in activities such as games, dance, gymnastics, swimming and athletics.</b></p>	<p>Learning walks / observations and monitoring - <b>P.E and Sport Lead (Gary Latham)</b></p> <p>P.E Assessment Board in school hall for every year group. <b>P.E and Sport Lead (Gary Latham), Class Teachers</b></p> <p>Pupil Voice Interviews <b>P.E and Sport Lead (Gary Latham)</b></p> <p>Impact of LDA P.E Lead Teacher evaluated. <b>P.E and Sport Lead (Gary Latham), Class Teachers</b></p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Appropriate availability of effective teaching spaces.</i></li> <li>• <i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil Voice</i></li> <li>• Discussions with individual pupils and liaison with parents / carers</li> </ul>	<p>Learning walks have been undertaken by PE and Sport Lead. Findings show that PE assessment boards are being used to monitor children's progression. The boards have been continuously updated to reflect the different areas of PE the children have been studying.</p> <p>Evaluation of LDA PE teacher has been completed via communication with staff that have worked with her and a lesson observation. Evidence shows that the standard of sessions delivered to staff and children is outstanding.</p> <p>Next step will be to implement a way in which the impact and learning of staff can be monitored. This will be done by asking the staff to fill in a pre and post learning grid when working with LDA PE teacher.</p>	<p>LDA teacher impact has been evaluated and found to be highly effective in up skilling teachers and boosting confidence using our new PE scheme of work.</p> <p>Pre and post learning grid yet to be implemented due to staffing issues at LDA.</p> <p>Pupil voice survey do be done alongside Pass survey 2016.</p>

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<p><b>2. To increase the range of extracurricular opportunities available to all pupils, in particular Key Stage 1.</b></p>	<ul style="list-style-type: none"> <li>Registers from extracurricular clubs. <b>P.E and Sport Lead (Gary Latham), Class Teachers</b></li> <li>An overview of available extra-curricular clubs offered. Display on notice board in school. <b>P.E and Sport Lead (Gary Latham), Class Teachers</b></li> <li>Skills Audit for all staff. Staff skilled in a particular area to lead extracurricular clubs. <b>P.E and Sport Lead (Gary Latham), Class Teachers, Teaching Assistants</b></li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>Range of activities offered</li> <li>Ensure the enhancement and extension of our curriculum provision</li> <li>Inclusion</li> <li>Quality and qualifications of staff providing the activity</li> <li>The time of day when activities are offered</li> <li>Access to facilities (on-site / off-site)</li> <li>Pupil needs/interests (Pupil Voice)</li> <li>Partnerships and links with clubs</li> <li>Staff Professional Learning (PL)</li> <li>Discussions with individual pupils and liaison with parents / carers</li> </ul>	<p>Registers from all clubs have been collected and analysed twice so far this year.</p> <p>Evidence shows through scrutiny of sports club registers that in January of this year 54% of all children had taken part in an Extra-curricular sport. Including 50% of FSM children, 40% of SEN children and 52% of Summer born children.</p> <p>After targeted intervention for certain year groups and groups of children these figures increased to 73% of all children. Including 68% FSM, 75% SEN and 73% Summer born.</p> <p>Activities have been offered at various times of the day including before school, lunch time and after school. The lunch time clubs have had a major impact on the participation in foundation stage with 100% of children partaking in a club.</p>	<p>Staff skills audit completed. As a result staff members have been directed to run certain extracurricular clubs linked to their area of strength.</p> <p>After targeted intervention for certain year groups and groups of children the figures from previous extracurricular club participation increased to 86% of all children. Including 74% FSM, 75% SEN and 73% Summer born.</p>

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<p><b>3.To increase the participation and success in competitive school sports</b> <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Competitive Sport Board in school. <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Registers from competitive school sports activities.</li> <li><b>P.E and Sport Lead (Gary Latham), Class Teachers</b></li> <li>Calendar of events / fixture lists <b>P.E and Sport Lead (Gary Latham)</b></li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> </ul>	<p>A Competitive Sport Board has been set up in school and is updated with the children's pictures and results.</p> <p>Children have entered a number of different tournaments so far this academic year including football, cross-country, multi-sports and hockey tournaments.</p> <p>Year 6 have set up an intra school tournament (with the help of the LDA PE teacher) to take place in the summer term.</p>	<p>Calendar of events has been requested from Knowsley collaborative.</p> <p>Intra school sports competition planned for 2016.</p> <p>LDA teacher to teach topics with upcoming competitions in mind.</p>
<p><b>4.To improve inclusivity of our school's physical education curriculum and ensure it meets the needs of all pupils</b></p>	<ul style="list-style-type: none"> <li>Long, medium and short-Term plans <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Planning for Gifted and SEND pupils <b>P.E and Sport Lead (Gary Latham), Class Teachers, Teaching Assistants</b></li> </ul> <p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) <b>P.E and Sport Lead (Gary Latham)</b></p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<p>After a review of the PE curriculum at the beginning of the academic year, it was deemed to be unfit for use. The school has bought into a new PE scheme of work to be rolled out across the school. It includes detailed Gifted and SEND planning and aims to offer a much broader and stream-lined curriculum.</p> <p>The impact of this new curriculum will be continuously monitored and assessed in the summer term.</p> <p>Teaches have been using the PE assessment boards to monitor children's learning. This will be improved by using the assessment section of the new PE scheme of work during the summer term.</p>	

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<p><b>5. The increase the range of provisional and alternative sporting activities provided during curricular and extra curricular P.E. and sport</b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans <b>P.E and Sport Lead (Gary Latham), Class Teachers, Teaching Assistants</b></li> <li>• Registers of participation <b>P.E and Sport Lead (Gary Latham), Class Teachers, Teaching Assistants</b></li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>After identifying pupil groups to target for extra-curricular sports following a January review, clubs were put in place to meet the needs of pupils who had not attended a club. As a result, every year group (and vulnerable group) saw a participation increase. Major results were evident in Year 4 who had a participation increase of 37% from 27% to 64%. Year 3 saw an increase of 34% from 33% to 67%.</p> <p>SEND participation saw the biggest increase out of the vulnerable groups with a 35% increase in participation rate from 40% to 75%.</p> <p>Next steps are to evaluate the quality of sports clubs provided and see how to further maximise expertise of TA's.</p>	

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<p><b>6. Increase the amount of partnership work on physical education with other schools and other local partners</b></p>	<ul style="list-style-type: none"> <li>• Membership of networks <b>P.E and Sport Lead (Gary Latham)</b></li> <li>• School / Subject Action Plans / minutes <b>P.E and Sport Lead (Gary Latham)</b></li> <li>• Attendance at PE Forums <b>P.E and Sport Lead (Gary Latham)</b></li> <li>• Governors' minutes / reports <b>P.E and Sport Lead (Gary Latham), Class</b></li> <li>• Blue Group membership</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Attending KSSP meetings</li> <li>• Identify any new possible partnerships</li> <li>• Use LDA teacher to support competition and links between schools</li> </ul>	<p>A cluster meeting was set up at Park View ran by Mr Fulton to identify key and common areas of development for all schools. Following this it was decided that we should pursue a new PE curriculum scheme of work that better suits the needs of our children. This has since been put in place.</p> <p>Two Governors meetings have been held with the Sport Lead Teacher and PE link Governor to set targets and review success PE and Sport across the school.</p> <p>All partnerships and memberships have been review to date. As a result local community partnerships with providers such as PATA have been deemed most successful. As a result more work will be undertaken with these organisations.</p> <p>Next steps are to set up new partnerships with identified partners: Sports 4 Health, Everton Foundation, Liverpool Foundation, Greenbank Disability Centre and Knowsley Cultural Park Velodrome .</p>	

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<p><b>7. Improve links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b></p>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF P.E and Sport Lead (Gary Latham)</li> <li>• Whole school policies / PE policies</li> <li>• Work in Big Book of Learning P.E and Sport Lead (Gary Latham), Class Teachers</li> <li>• LDA teacher to identify areas for PE to be used in other subjects P.E and Sport Lead (Gary Latham)</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Ensure our vision for PESS is developed to reflect contribution to SMSC</li> <li>• P.E and Sport Lead (Gary Latham) to meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff including teaching assistants</li> <li>• Identify the positive impact that PESS has on: <ul style="list-style-type: none"> <li>▪ Academic achievement (e.g. literacy and numeracy)</li> <li>▪ Behaviour and safety</li> <li>▪ Attendance</li> <li>▪ Health and well-being</li> <li>▪ SMSC</li> </ul> </li> </ul>	<p>PE and Sport has been included in the school SEF and SIP with targets and evaluations for PE and Sport shared with all members of staff.</p> <p>The PE policy has been updated and passed by Governors.</p> <p>Sports 4 Health have had an initial meeting with PE and Sport Lead Teacher and Learning Mentor to identify ways in which PE can be used in other parts of the curriculum to further enhance children's learning.</p> <p>Next steps are to continue and develop work with Sports 4 Health and introduce PE work to the Big Book of Learning.</p>	<p>Sports 4Health have now started in school. Further ways in which they can help in school are to be identified (lunch education, snack, breakfast club).</p> <p>G.Latham to work with learning mentor to identify ways in which pupils overall health could benefit their overall attainment.</p>



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8. Review the impact that the funding has had on other factors	<ul style="list-style-type: none"> <li>Used a PE Framework for Review to generate PESS Action Plan <b>P.E and Sport Lead (Gary Latham)</b></li> <li>SMT QA strategies for planning <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Lesson observations <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Pupil voice <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Pupil progress (achievement and attainment) <b>P.E and Sport Lead (Gary Latham)</b></li> <li>Attendance data (curriculum and extra-curricular) <b>P.E and Sport Lead (Gary Latham)</b></li> </ul>	<ul style="list-style-type: none"> <li>On-going review of provision for each of the following areas: <ul style="list-style-type: none"> <li>Achievement</li> <li>Quality of Teaching</li> <li>Behaviour and Safety</li> <li>Leadership and Management</li> <li>Quality of the curriculum</li> </ul> </li> <li>On-going review of the profile of PESS</li> <li>On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<p>PESS action plan is being continuously updated to monitor impact of new initiatives.</p> <p>A round of PE lesson observations is scheduled for the summer term, with a new learning and observation framework for staff CPD being developed with LDA PE Teacher.</p> <p>Pupil progress and monitoring is being undertaken by teachers with improvements planned during the summer term using the new PE Curriculum scheme.</p> <p>Attendance data for curriculum and extra-curricular Sport is being continuously scrutinised and updated.</p>	

The RAG rating key as follows:

**GREEN** The school is on trajectory to meet the overall target for the area as planned.

**AMBER** The school is on trajectory to meet the overall targets in this area but there are still significant issues to be addressed in this area.

**RED** The school is not on trajectory to meet the overall targets in this area