

Pupil premium grant: Spending Allocation & Impact Plan: 2015 - 2016

The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

Through this Spending Allocation & Impact Plan the Governing body and the Senior Leadership Team will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils, particularly those in receipt of pupil premium grant funding. Our priority at Park View, within each academic year, is to 'narrow the gap / raise attainment' for all our disadvantaged pupils. Although we pay particular attention to the attainment and progress of identified pupils at the end of Key Stage 2, the strategies outlined in this plan pay particular attention to aiding the progress of all children throughout each year group, including EYFS.

This plan will be reviewed on a termly basis and any actions / updates / impact will be reported to the Senior Leadership Team, School Staff and the Governing Body. A summary of this plan and a review of this plan at the end of the academic year will be made available on our school website, www.deantrustparkview.co.uk, for our parents to view, in line with our statutory obligations.

Park View Academy

Pupil Premium Overview

Overview of Pupil Premium Grant Information		Early Year Pupils Premium Nursery Children	
September 2015*		September 2015**	
Number of children on roll (excluding Nursery)	277	Number of children on roll in Nursery	23
2015 / 16 Pupil Premium Allocation	£214,000	2015 / 16 EY Pupil Premium Allocation	5
Percentage of children eligible for Pupil Premium Grant Funding	63%* (↑3%)	Percentage of children eligible for EY Pupil Premium Grant Funding	22%
<i>*Number of pupils in receipt of PPG changes regularly due to family circumstances / movement of children into / out of school.</i>		<i>**Number of pupils in receipt of EYPPG will change on a termly basis. Funding will be paid through termly Nursery allocation funding.</i>	

Park View Academy

Pupil Premium Spending Allocation and Impact Plan

<u>Allocation Overview</u>	<u>Allocation</u>	<u>Continued / New</u>	<u>Area</u>
Pupil Premium Lead / Progress Team	£16,630	New	Progress Team £88,078
SEN Lead / Progress Team	£14,915	New	
HLTA - Progress Team Lead	£10,348	New to Progress Team	
TA Progress Team	£7,236	New	
TA Progress Team	£10,830	New	
Spelling / Reading Support - Progress Team	£6,119	New	
Literacy Support Teacher	£15,000	Continued	
Progress Team - Room Refurbishment	£7,000	New	
Small Group / In Class TA Support	£26,000	Continued	Sutton Trust / Education Endowment Foundation Strategies £64,970
Learning Mentor Support	£26,340	Continued	
Educational Visits	£4,000	Continued	
CLC - Digital Technology	£3,250	Continued	
Family Learning	£2,350	Continued	
Library Loans Service	£2,430	New	
Digital Technology iPad lease	£600	New	
Swimming	£2,880	New	Wider Opportunities £5,880
Extended Services - Children's University	£3,000	New	Additional Support £23,000
School Development - Curriculum / Resources / CPD	£13,000	New	
Pupil Premium Plus - Personalised Funding	£10,000	New	
To Be Allocated	£32,988	N/A	To be allocated

Subject Leader Action Plan

Subject / Area		Subject / Area leader		Academic year		
Pupil Premium		Chris Fulton		2015 - 16		
Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
EYFS To increase the % of PP pupils attaining at least expected in maths within EYFS.	Increase the % of PP children attaining at least expected in maths to above 58%	<u>Progress and Inclusion Team / Intervention Support</u> Children to be supported in the EYFS setting by skilled Level 3 TAs. Support provided relating to individual / group needs in all areas. Support and guidance to be given by class teachers and external sources – Jan Smyth. Additional funding to be provided throughout the year if the need arises.	July 2016	Additional staffing in Year 1 to support Phonics	Staffing Budget Code – School Development Budget Code –	
<u>Phonics</u> To increase the % of Pupil Premium children attaining the expected standard Year 1	Increasing the % of pupils attaining the expected standard to above NA PP children. (66% in 2015). Closing the gap	<u>Progress Team Support</u> Progress team to provide additional support to identified pupils, working below expected standard (SEND children) throughout the Autumn, Spring and Summer Term. Class	July 2015	Additional staffing. Family learning service.	Staffing Budget Code – SLA Budget Code –	

<p>phonics check. School 2015 – 55% NA PP – 66%</p>	<p>between PP and Other Pupils Nationally. (25% gap)</p>	<p>teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Family learning support – additional support for parents in phonics.</p>				
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Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 1 Ensure that the % of PP pupils attaining the national expectation for Year 2 in reading is relative to PP pupils nationally 2016. (New curriculum)</p>	<p>% of PP pupils attaining age related expectations in reading is relative to PP nationally 2016. (New curriculum)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils, working below expected standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning.</p> <p><u>Additional Support</u> Purchasing additional reading support materials.</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Library loans SLA budget code – Attendance SLA budget code – School Development budget code –</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
Continued...		Reading Quality Mark (English Action Plan Linked)				
<p><u>Key Stage 1</u> Ensure that the % of PP pupils attaining above the national expectation for Year 2 in reading increases or is relative to national PP pupils. (New curriculum)</p>	<p>% of PP pupils attaining above age related expectations in reading is relative to PP nationally 2016. (New curriculum)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders. <u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning. <u>Additional Support</u> Purchasing additional reading support materials.</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Library loans SLA budget code – Attendance SLA budget code – School Development budget code –</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 1 Ensure that the % of PP pupils attaining the national expectation for Year 2 in writing is relative to PP pupils nationally 2016. (New curriculum)</p>	<p>% of PP pupils attaining age related expectations in writing is relative to PP nationally 2016. (New curriculum)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils, working below expected standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning.</p> <p><u>Additional Support</u> Purchasing additional writing support materials. CPD Support – Spelling</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Library loans SLA budget code – Attendance SLA budget code – School Development budget code – Curriculum Budget Code –</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 1 Ensure that the % of PP pupils attaining above the national expectation for Year 2 in writing increases or is relative to national PP pupils. (New curriculum)</p>	<p>% of PP pupils attaining above age related expectations in writing is relative to PP nationally 2016. (New curriculum)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils, working below expected standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning.</p> <p><u>Additional Support</u> Purchasing additional writing support materials. CPD Support – Spelling</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Library loans SLA budget code – Attendance SLA budget code – School Development budget code – Curriculum Budget Code –</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 1 Ensure that the % of PP pupils attaining above the national expectation for Year 2 in maths increases or is relative to national PP pupils. (New curriculum)</p>	<p>% of PP pupils attaining above age related expectations in maths is relative to PP nationally 2016. (New curriculum)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning.</p> <p><u>Additional Support</u> Purchasing additional maths support materials. Maths Lead teacher network meetings.</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Attendance SLA budget code – School Development budget code –</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 2 Ensure the % of PP children attaining the national expectation in Year 6 writing is relative to PP pupils nationally, closing the gap between Non PP pupils nationally.</p> <p>PP 2015 – 83% Non PP Nationally – 90%</p>	<p>The % of PP pupils attaining the national age related expectations in writing is relative to PP pupils nationally and the gap between PP an Non PP children nationally closes. (PP 2015 83%)</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning. Educational Visits – Visits to support writing learning.</p> <p><u>Additional Support</u> Purchasing additional writing support materials. CPD Support – Spelling Twilights</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Attendance SLA budget code – School Development budget code – Educational Visits budget code -</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p><u>Key Stage 2</u> Ensure the % of PP children attaining the national expectation in Year 6 grammar, punctuation and spelling, is relative to PP pupils nationally.</p>	<p>The % of PP pupils attaining the national expectation in grammar, punctuation and spelling is relative to PP pupils nationally.</p>	<p><u>Progress Team Support</u> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><u>Sutton Trust / Education Endowment Foundation Support</u> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning.</p> <p><u>Additional Support</u> Purchasing additional spelling and grammar support materials. CPD Support – Spelling Twilights</p>	<p>July 2015</p>	<p>Additional staffing.</p> <p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p> <p>CPD Linked to Reading</p>	<p>Staffing budget code –</p> <p>Family Learning SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development budget code –</p> <p>Educational Visits budget code -</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Key Stage 2 Increase the % of PP children attaining above the national expectation in Year 6, reading, writing, maths grammar, punctuation and spelling, closing the gap between Non PP pupils nationally.</p> <p>Reading PP 30% Other NA 55%</p> <p>Writing PP 30% Other NA 42%</p> <p>Maths PP 26% Other NA 48%</p> <p>GPS PP 43 Other NA 61%</p>	<p>Increase the % of PP pupils attaining above the national expectation in order to close the gap between PP and Non PP children nationally.</p>	<p>Progress Team Support Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p>Sutton Trust / Education Endowment Foundation Support Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning. Visits – Visits to support English and maths across the curriculum</p> <p>Additional Support Purchasing additional support materials. CPD Support – Spelling Twillights</p>	<p>July 2015</p>	<p>Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading</p>	<p>Staffing budget code – Family Learning SLA budget code – Attendance SLA budget code – School Development budget code – Educational Visits budget code -</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
Attendance To increase the attendance of Free School Meal Pupils (Not PP), within each year group.	Increase the % of FSM pupils, as per the attendance action plan.	Refer to attendance action plan.	Refer to attendance action plan.	Refer to attendance action plan.	Refer to attendance action plan.	Refer to attendance action plan.
In Year Attainment Increase the % of pupils, in each year group, attaining at least national expectations in each year group. Year 3 R – 82% W – 82% M – 91% Year 4 R – 100% W – 77% M – 71% Year 5 R – 75% W – 56% M – 91%	Increase the % of pupils attaining national expectations for their year group.	<u>Progress Team Support</u> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders. <u>Sutton Trust / Education Endowment Foundation</u> A range of different support measures, as outlined above, to improve attainment.	July 2016	Additional staffing. Learning Mentor Family learning service. ICT Equipment CPD Linked to Reading	Staffing budget code – Curriculum Budget Code – SLA Budget Code -	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<p>Wider Opportunities To increase the % of PP children taking part in at least 1 extra curricular activity across the year. 2014 -15 74%</p>	<p>Increase in the % to above 75%</p>	<p><u>Sutton Trust Recommended Strategies</u> <u>(Extended Services – Extra Curricular Learning)</u></p> <p>We aim to promote social mobility by providing high quality out-of-school-hours activities to children across school by engaging the wider communities as learning partners in this process. An important principle is that participation is voluntary and it is intentionally something other than school - with a different feel, different activities and often a different location, peer group and staff. We believe that offering out of hours support to our vulnerable children is extremely beneficial.</p>	<p>July 2016</p>	<p>Extended Services</p> <p>Staff time to provide extra curricular activities.</p>	<p>Extended Services SLA –</p> <p>School Fund Support, when required.</p>	

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
Wider Opportunities To ensure that appropriate support is provided to all pupils, particularly Pupil Premium Pupils, in order for children to be able to swim a minimum of 25metres unaided.	Track the % of PP pupils swimming 25m unaided.	Wider Opportunities Support All classes across Key Stage 1 and Key Stage 2 attend swimming lessons, for at least half a term, taught by qualified swimming instructors.	July 2016	Staff Time Transport	Swimming SLA Budget Code – Minibus Costings	
Pupil Premium Plus Reserved Actions (Confidential)	Reserved Actions (Confidential)	Reserved Actions (Confidential)	Reserved Actions	Reserved Actions	Reserved Actions	Reserved Actions

Evaluation
(What has been the impact on children?)

