

## Pupil premium grant: Spending Allocation & Impact Strategy: 2016 - 2017

The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

Through this Spending Allocation & Impact Strategy the Governing body and the Senior Leadership Team will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils, particularly those in receipt of pupil premium grant funding. Our priority at Park View, within each academic year, is to 'narrow the gap / raise attainment' for all our disadvantaged pupils. Although we pay particular attention to the attainment and progress of identified pupils at the end of Key Stage 2, the strategies outlined in this plan pay particular attention to aiding the progress of all children throughout each year group, including EYFS.

This plan will be reviewed on a termly basis and any actions / updates / impact will be reported to the Senior Leadership Team, School Staff and the Governing Body. A summary of this plan and a review of this plan at the end of the academic year will be made available on our school website, [www.deantrustparkview.co.uk](http://www.deantrustparkview.co.uk), for our parents to view, in line with our statutory obligations.

### Park View Academy

### Pupil Premium Overview

Overview of Pupil Premium Grant Information		Early Year Pupils Premium Nursery Children	
September 2016*		September 2016**	
Number of children on roll (excluding Nursery)	<b>287</b>	Number of children on roll in Nursery	<b>29</b>
2016 / 17 Pupil Premium Allocation	<b>£215,720</b>	2016 / 17 EY Pupil Premium Allocation	<b>8</b>
Percentage of children eligible for Pupil Premium Grant Funding	<b>63%*</b>	Percentage of children eligible for EY Pupil Premium Grant Funding	<b>28%</b>
<i>*Number of pupils in receipt of PPG changes regularly due to family circumstances / movement of children into / out of school.</i>		<i>**Number of pupils in receipt of EYPPG will change on a termly basis. Funding will be paid through termly Nursery allocation funding.</i>	

## Park View Academy

### Pupil Premium Spending Allocation and Impact Strategy

<u>Allocation Overview</u>	<u>Allocation</u>	<u>Continued / New</u>	<u>Area</u>
Pupil Premium Lead / Intervention	£11,250	New	<b>Intervention</b> £88,078
SEN Lead / Intervention	£14,915	New	
HLTA – Intervention	£10,348	New to Progress Team	
TA Intervention	£7,236	New	
Specialist Phonics Teacher	£14,915	New	
Spelling / Reading Support - Intervention	£6,119	New	
Literacy Support Teacher	£15,000	Continued	
Library Refurbishment	£5,000	New	
Small Group / In Class TA Support	£26,000	Continued	<b>Sutton Trust / Education Endowment Foundation Strategies</b> £64,970
Learning Mentor Support	£26,340	Continued	
Educational Visits	£4,000	Continued	
CLC - Digital Technology	£3,250	Continued	
Family Learning	£2,350	Continued	
Library Loans Service	£2,430	New	
Digital Technology iPad lease	£600	New	
Swimming	£2,880	New	<b>Wider Opportunities</b> £5,880
Extended Services - Children's University	£3,000	New	<b>Additional Support</b> £23,000
School Development - Curriculum / Resources / CPD	£13,000	New	
Maths CPD	£4,260		
Pupil Premium Plus - Personalised Funding	£10,000	New	
Ipad Lease	£600		
To Be Allocated	£27,327	N/A	To be allocated

### Subject Leader Action Plan

Subject / Area		Subject / Area leader		Academic year		
Pupil Premium		Gary Latham		2016 - 17		
Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ training	Cost	Monitoring Note when actioned & how
<b>EYFS</b> To increase the % of PP pupils attaining at least expected in moving and handling EYFS.	Increase the % of PP children attaining at least expected in moving and handling to above 83%	<p style="text-align: center;"><b><u>Intervention Support</u></b></p> Children to be supported in the EYFS setting by skilled Level 3 TAs. Support provided relating to individual / group needs in all areas. Support and guidance to be given by class teachers and external sources.  Additional funding to be provided throughout the year if the need arises.	July 2017	Additional staffing in Year 1 to support Phonics	Staffing Budget Code –  School Development Budget Code –	
<b>Phonics</b> To increase the % of Pupil Premium children attaining the expected	Increasing the % of pupils attaining the expected standard to above other children nationally. (70% in 2016).	<p style="text-align: center;"><b><u>Intervention Support</u></b></p> TA intervention to provide additional support to identified pupils, working below expected standard (SEND children) throughout the Autumn, Spring and	July 2017	Additional staffing.  Family learning service.	Staffing Budget Code –  SLA Budget Code –	

<p>standard Year 1 phonics check.  <b>School 2016 – 68%</b>  <b>NA PP – 70%</b></p>		<p>Summer Term. Class teachers will provide guidance through PPP's.</p> <p><b><u>Sutton Trust / Education Endowment Foundation Support</u></b>  Small group in class support, provided by the year group teaching assistant – additional phonics support.  Family learning support – additional support for parents in phonics.</p> <p>Expert phonic teaching and assistance provided to children and teachers by our in house phonics specialist teacher HA.</p>			<p>Staffing budget code</p>	
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<b>+Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/ training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<p><b>Key Stage 1</b> Ensure that the % of PP pupils attaining expected standard for Year 2 in reading is increased, closing the gap to other pupils nationally.</p> <p><b>School 2016 – 52%</b> <b>NA Non-PP – 78%</b></p>	<p>% of PP pupils attaining expected standard in reading is increased, closing the gap to other pupils nationally.</p>	<p><b><u>Intervention Support</u></b> TA intervention to provide additional support to identified pupils, working below expected standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's.</p> <p>Expert phonic teaching and assistance provided to children and teachers by our in house phonics specialist teacher HA.</p> <p><b><u>Sutton Trust / Education Endowment Foundation Support</u></b> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT</p>	<p>July 2017</p>	<p>Additional staffing.</p> <p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p> <p>CPD Linked to Reading</p>	<p>Staffing budget code –</p> <p>Family Learning SLA budget code –</p> <p>Library loans SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development budget code</p> <p>-</p>	

		equipment, Purple Mash, I pads and Wordshark to support learning. <b>Additional Support</b> Purchasing additional reading support materials.  NFER tests to be purchased in order to baseline all children and provide guidance for target setting.			Curriculum Budget Code	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
Continued...		Reading Quality Mark (English Action Plan Linked)				
<b>Key Stage 1</b> Ensure that the % of PP pupils attaining greater depth for Year 2 in reading increases, closing the gap the gap to other pupils nationally. <b>School – 0%</b> <b>NA Non-PP - 27%</b>	% of PP pupils attaining greater depth is increased, closing the gap to other pupils nationally.	<b>Intervention</b> TA intervention to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's.  Expert phonic teaching and assistance provided to children and teachers by our in house phonics specialist teacher HA.  <b>Sutton Trust / Education Endowment Foundation Support</b> Small group in class support, provided by the year group	July 2017	Additional staffing.  Learning Mentor  Family learning service.  ICT Equipment  CPD Linked to Reading	Staffing budget code –  Family Learning SLA budget code –  Library loans SLA budget code –  Attendance SLA budget code –	

		<p>teaching assistant – additional phonics support.</p> <p>Library Loans Service – Library loans to be used as a tool to encourage reluctant readers and support teaching and learning.</p> <p>Learning Mentor Support – Support provided re: attendance, self esteem.</p> <p>Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and Wordshark to support learning.</p> <p><b><u>Additional Support</u></b></p> <p>Purchasing additional reading support materials.</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>			<p>School Development budget code</p> <p>-</p> <p>Curriculum Budget Code</p>	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<b><u>Key Stage 1</u></b> Ensure that the % of PP pupils attaining expected standard for Year 2 in writing increases, closing the gap	% of PP pupils attaining expected standard in writing increases, closing the gap to other pupils nationally.	<b><u>Intervention</u></b> TA intervention to provide additional support to identified pupils, working below expected standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's. <b><u>Sutton Trust / Education Endowment Foundation Support</u></b>	July 2017	Additional staffing.  Learning Mentor  Family learning service.	Staffing budget code - Family Learning SLA budget code -	

<p>to other pupils nationally.  <b>School-43%</b>  <b>NA Non-PP - 70%</b></p>		<p>Small group in class support, provided by the year group teaching assistant – additional phonics support.  Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning.  Learning Mentor Support – Support provided re: attendance, self esteem.  Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and Wordshark to support learning.  <b>Additional Support</b>  Purchasing additional writing support materials.  CPD Support – Spelling</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>		<p>ICT Equipment   CPD Linked to Reading</p>	<p>Library loans SLA budget code –   Attendance SLA budget code –   School Development budget code –   Curriculum Budget Code –   Curriculum Budget Code</p>	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<p><b>Key Stage 1</b>  Ensure that the % of PP pupils</p>	<p>% of PP pupils attaining greater depth in writing</p>	<p><b>intervention</b>  Intervention to be provided as additional support to identified pupils, working below expected</p>	<p>July 2017</p>	<p>Additional staffing.</p>	<p>Staffing budget code –</p>	



<p>attaining greater depth for Year 2 in writing increases, closing the gap to other pupils nationally. <b>School – 0%</b> <b>NA Non-PP – 16%</b></p>	<p>increases, closing the gap to other pupils nationally.</p>	<p>standard throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's. <b><u>Sutton Trust / Education Endowment Foundation Support</u></b> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and Wordshark to support learning. <b><u>Additional Support</u></b> Purchasing additional writing support materials. CPD Support – Spelling</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>		<p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p> <p>CPD Linked to Reading</p>	<p>Family Learning SLA budget code –</p> <p>Library loans SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development budget code –</p> <p>Curriculum Budget Code –</p> <p>Curriculum Budget Code</p>	
<p><b>Objective</b> (Taken from self-evaluation)</p>	<p><b>Success criteria</b></p>	<p><b>Actions (who)</b></p>	<p><b>Timescale</b></p>	<p><b>Resources/ training</b></p>	<p><b>Cost</b></p>	<p><b>Monitoring Note when actioned &amp; how</b></p>

<p><b>Key Stage 1</b> Ensure that the % of PP pupils expected standard for Year 2 in maths increases, closing the gap to other pupils nationally.</p>	<p>% of PP pupils attaining expected standard in maths increases, closing the gap to other pupils nationally.</p>	<p><b>Intervention</b> Intervention to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's.</p> <p><b>Sutton Trust / Education Endowment Foundation Support</b> Small group in class support, provided by the year group teaching assistant – additional phonics support. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and RM Maths to support learning.</p> <p><b>Additional Support</b> Purchasing additional maths support materials. Maths Lead teacher network meetings.</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>	<p>July 2017</p>	<p>Additional staffing.  Learning Mentor  Family learning service.  ICT Equipment  CPD Linked to Reading</p>	<p>Staffing budget code –  Family Learning SLA budget code –  Attendance SLA budget code –  School Development budget code –  Curriculum Budget</p>	
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<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/ training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<p><b>Key Stage 2</b> Ensure the % of PP children attaining the expected standard in Year 6 maths increases, closing the gap between other pupils nationally.</p> <p><b>PP 2016 School – 52%</b> <b>Other Nationally – 75%</b></p>	<p>The % of PP pupils attaining the expected standard in maths increases, closing the gap between PP and other pupils nationally. (PP 2016 75%)</p>	<p><b>Intervention</b> TA intervention to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's.</p> <p><b>Sutton Trust / Education Endowment Foundation Support</b> Small group in class support, provided by the year group teaching assistant – additional maths support. Library Loans Service – Library loans to be used as a tool to encourage reluctant mathematicians and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and RM Maths to support learning. Educational Visits – Visits to support writing learning.</p> <p><b>Additional Support</b> Purchasing additional maths support materials including RM Maths.</p>	<p>July 2017</p>	<p>Additional staffing.</p> <p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p> <p>CPD Linked to Reading</p>	<p>Staffing budget code –</p> <p>Family Learning SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development budget code –</p> <p>Educational Visits budget code –</p> <p>Curriculum Budget</p>	

		<p>CPD Support – Maths Twilight Lead by Maths Lead</p> <p>All teachers to attend Mastery Maths Programme delivered at Maths Hub 3 to develop teaching.</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>			<p>Staffing Budget</p> <p>Curriculum budget</p> <p>Curriculum Budget</p>	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<b>Key Stage 2</b> Ensure the % of PP children attaining the expected standard in Year 6 reading increases, closing the gap to other pupils nationally.	The % of PP pupils attaining the expected standard in reading increases, closing the gap to other pupils nationally.	<p><b>Intervention</b> TA intervention team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's.</p> <p><b>Sutton Trust / Education Endowment Foundation Support</b> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers / writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem.</p>	July 2017	<p>Additional staffing.</p> <p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p> <p>CPD Linked to Reading</p>	<p>Staffing budget code –</p> <p>Family Learning SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development budget code –</p>	

		<p>Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads and Wordshark to support learning.</p> <p><b>Additional Support</b> Purchasing additional spelling and grammar support materials. CPD Support – Spelling Twilights</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>			Educational Visits budget code -	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<b>Key Stage 2</b> Increase the % of PP children attaining greater depth in Year 6, reading, writing, maths, grammar, punctuation and spelling, closing the gap between other pupils nationally.	Increase the % of PP pupils attaining above the national expectation in order to close the gap between PP and Non PP children nationally.	<p><b>Progress Team Support</b> Progress team to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through Success Ladders.</p> <p><b>Sutton Trust / Education Endowment Foundation Support</b> Small group in class support, provided by the year group teaching assistant – additional phonics support. Library Loans Service – Library loans to be used as a tool to encourage reluctant readers /</p>	July 2015	<p>Additional staffing.</p> <p>Learning Mentor</p> <p>Family learning service.</p> <p>ICT Equipment</p>	<p>Staffing budget code –</p> <p>Family Learning SLA budget code –</p> <p>Attendance SLA budget code –</p> <p>School Development</p>	

<p><b>Reading</b> PP - 0% Other NA -23%</p> <p><b>Writing</b> PP- 4% Other NA- 18%</p> <p><b>Maths</b> PP- 0% Other NA - 20%</p> <p><b>GPS</b> PP- 9 Other NA -27%</p>		<p>writers and support teaching and learning. Learning Mentor Support – Support provided re: attendance, self esteem. Digital Learning – Children to have access to ICT equipment, Purple Mash, Ipads to support learning. Visits – Visits to support English and maths across the curriculum</p> <p><b>Additional Support</b> Purchasing additional support materials. CPD Support – Spelling Twilights</p> <p>CPD Support – Maths Twilight Lead by Maths Lead</p> <p>All teachers to attend Mastery Maths Programme delivered at Maths Hub 3 to develop teaching.</p> <p>NFER tests to be purchased in order to baseline all children and provide guidance for target setting.</p>		CPD Linked to Reading	<p>budget code –</p> <p>Educational Visits budget code –</p> <p>Staffing budget code-</p> <p>- Curriculum budget code</p>	
<p><b>Objective</b> (Taken from self-evaluation)</p>	<p><b>Success criteria</b></p>	<p><b>Actions (who)</b></p>	<p><b>Timescale</b></p>	<p><b>Resources/ training</b></p>	<p><b>Cost</b></p>	<p><b>Monitoring Note when actioned &amp; how</b></p>
<p><b>Attendance</b> To increase the attendance of</p>	<p>Increase the % of FSM pupils, as per</p>	<p>Refer to attendance action plan.</p>	<p>Refer to attendance action plan.</p>	<p>Refer to attendance action plan.</p>	<p>Refer to attendance action plan.</p>	<p>Refer to attendance action plan.</p>

Free School Meal Pupils (Not PP), within each year group.	the attendance action plan.					
<b>In Year Attainment</b> Increase the % of pupils, in each year group, attaining expected standard in each year group.	Increase the % of pupils attaining national expectations for their year group.	<b><u>Intervention</u></b> TA intervention to provide additional support to identified pupils throughout the Autumn, Spring and Summer Term. Class teachers will provide guidance through PPP's. <b><u>Sutton Trust / Education Endowment Foundation</u></b> A range of different support measures, as outlined above, to improve attainment.	July 2017	Additional staffing.  Learning Mentor  Family learning service.  ICT Equipment  CPD Linked to Reading	Staffing budget code -  Curriculum Budget Code -  SLA Budget Code -	
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<b>Wider Opportunities</b> To increase the % of PP children taking part in at least 1 extra curricular activity across the year.	Increase in the % to above 76%	<b><u>Sutton Trust Recommended Strategies</u></b> <b><u>(Extended Services – Extra Curricular Learning)</u></b>  We aim to promote social mobility by providing high quality out-of-school-hours activities to children across school by engaging the	July 2017	Extended Services  Staff time to provide extra curricular activities.	Extended Services SLA –  School Fund Support, when required.	

2015 -16 76%		wider communities as learning partners in this process. An important principle is that participation is voluntary and it is intentionally something other than school - with a different feel, different activities and often a different location, peer group and staff. We believe that offering out of hours support to our vulnerable children is extremely beneficial.				
<b>Objective</b> (Taken from self-evaluation)	<b>Success criteria</b>	<b>Actions (who)</b>	<b>Timescale</b>	<b>Resources/ training</b>	<b>Cost</b>	<b>Monitoring Note when actioned &amp; how</b>
<b>Wider Opportunities</b> To ensure that appropriate support is provided to all pupils, particularly Pupil Premium Pupils, in order	Track the % of PP pupils swimming 25m unaided.	<b>Wider Opportunities Support</b> All classes across Key Stage 1 and Key Stage 2 attend swimming lessons, for at least half a term, taught by qualified swimming instructors.	July 2017	Staff Time  Transport	Swimming SLA Budget Code –  Minibus Costings	



for children to be able to swim a minimum of 25metres unaided.						
<b>Pupil Premium Plus</b> Reserved Actions (Confidential)	Reserved Actions (Confidential)	Reserved Actions (Confidential)	Reserved Actions	Reserved Actions	Reserved Actions	Reserved Actions

**Evaluation**  
(What has been the impact on children?)