

Subject Leader Action Plan

Subject - PE + Sport Premium		Subject leader - G.Latham		Academic year- 2015/2016		
Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ Training	Cost	Monitoring Note when actioned & how
<p>To ensure Curriculum 2014 is fully embedded across school and ensure that all children are participating in activities such as games, dance, gymnastics, swimming and athletics.</p>	<p>EYFS Increase the amount of children attaining a good level of development from 71% to 88%+</p>	<p>New equipment to be ordered for EYFS to support early learning goals development (N.Hutton, G.Latham)</p>	January	Order new resources (training on how to use it)	EXT11	
		<p>LDA teacher to offer support and guidance on activities to set up in EYFS setting to support Physical development and work in setting to deliver targeted intervention(LDA Teacher, G.Latham)</p>	September	Training for EYFS staff	EXT11	
		<p>LDA teacher to deliver structured lessons during the summer term to assess areas for development in year 1 (LDA Teacher)</p>	September	N/A	EXT11	

	<p>Witness the curriculum fully embedded in all classrooms</p> <p>Have new PE assessment framework in place across school</p> <p>Pupil Voice Interviews</p> <p>Raise standard of teaching from good to good/outstanding</p>	<p>To carry out learning walks and lesson observations throughout the year (G.Latham)</p> <p>Staff meeting time for PE to show new assessment framework and good practice lesson (G.Latham)</p> <p>Use pupil voice survey to assess level of enjoyment and achievement in curriculum lessons (D.Walker)</p> <p>Use LDA expert to train teachers on areas of the curriculum they are weakest in. Create pro-forma for pre and post learning (teachers) (LDA Teacher)</p> <p>Join Knowsley Swimming Scheme to deliver swimming to all year groups (G.Latham)</p>	<p>September/January</p> <p>February</p> <p>January</p> <p>Weekly</p> <p>September</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>LDA Teacher Time</p> <p>Mini-bus</p>	<p>EXT11</p> <p>EXT11</p>	
<p>To increase the range of extracurricular opportunities available to all pupils, in particular Key Stage 1.</p>	<p>EYFS</p> <p>100% of children to participate in extra-curricular club</p>	<p>Offer 2 lunch time clubs to EYFS(LDA teacher)</p>	<p>January</p>	<p>LDA Teacher Time</p>	<p>EXT11</p>	
	<p>Maintain the high level of extra-curricular activities offered and participated in to children (85%)</p> <p>Increase the number of KS1 pupils attending an extra-curricular club form 73% to 85%</p>	<p>Skills Audit for all staff. Staff skilled in a particular area to lead extracurricular clubs (Gary Latham)</p> <p>Everton in the community to deliver extracurricular sports club to KS1 and 2 (G.Latham)</p> <p>Change 4 Life to deliver extracurricular sport and health club to KS1 and 2</p> <p>Use number of staff to deliver clubs to children (student teachers, Staff, TA's) (Gary Latham)</p> <p>Review the quality of our extra-curricular provision including:</p>	<p>January</p> <p>February</p> <p>Weekly</p> <p>Half-Termly</p>	<p>G.L Management Time</p> <p>N/A</p> <p>N/A</p> <p>Staff Time</p>	<p>EXT11</p> <p>EXT11</p>	

		<ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Staff Professional Learning (PL) <p>(G. Latham)</p>				
<p>To increase the participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<p>Increase the amount of competitive sport participation from 7 competitions entered to 14 (every year group)</p> <p>Increased success at sports competitions</p>	<p>Ask for, and use, Knowsley competition overview to plan and enter competitions. (G. Latham)</p> <p>Promote sports competition throughout school using competition board and school website (G. Latham)</p> <p>Use LDA teacher and in class teaching to adapt long term plan in order for children to be taught sports in the run up to competition(G. Latham)</p> <p>Ongoing Actions:</p> <ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools <p>(G. Latham)</p> <p>Work with Beth Tweddle Gymnastics to deliver Gymnastics and identify</p>	<p>September</p> <p>Weekly</p> <p>Weekly</p> <p>Termly</p>	<p>N/A</p> <p>Display paper/photographs</p> <p>N/A</p> <p>Staff meeting time</p>	<p>EXT11</p> <p>EXT11</p>	

		<p>pupils with talent to take part in competitions (G.Latham)</p> <p>Liaise with Everton and Liverpool in the Community to deliver extracurricular clubs and identify children with talent to take part in competitions (G.Latham)</p>	<p>Half Termly</p> <p>January February March</p>	Hall Time	EXT11	
<p>To improve inclusivity of our school's physical education curriculum and ensure it meets the needs of all pupils</p>	<p>Ensure that the PE Planning curriculum is being fully embedded</p> <p>Review planning for Gifted and SEND pupils</p> <p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> • <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers(G. Latham)</p> <p>Check equipment to ensure it meets the needs of our pupils(G. Latham)</p> <p>Ensure our Whole School Inclusion Policy refers to PE (G. Latham)</p>	September	N/A		
<p>The increase the range of provisional and alternative sporting activities provided during curricular and extra curricular P.E. and sport</p>	<p>Increase the amount of alternative sports offered during curriculum time</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Staff Training (CPD)</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> 	Termly	N/A		

		<ul style="list-style-type: none"> Partnerships and links with clubs Talent provision Staff Professional Learning (PL) <p>Discussions with individual pupils and liaison with parents / carers (G. Latham)</p>				
<p>Increase the amount of partnership work on physical education with other schools and other local partners</p>	Engage in membership of networks	Review our partnerships and membership of networks (G.Latham)	Autumn	N/A		
	Use School / Subject Action Plans / minutes to increase the amount of partnership work	Attending KSSP meetings (G.Latham)	Termly	N/A		
	Attend all PE Forums	Identify any new possible partnerships (G.Latham)	Half-Termly	N/A		
	Supply Governors' with all reports for challenge	Use LDA teacher to support competition and links between schools (LDA Teacher)	Monthly	LDA Teacher time	EXT11	
	Re-join Blue Group	Work with Beth Tweddle Gymnastics to deliver Gymnastics and identify pupils with talent to attend out of school club (BTG)	Weekly		EXT11	
		Liaise with Everton and Liverpool in the Community to deliver extracurricular clubs and identify talented children to attend out of school clubs (EFC,LFC)	January		EXT11	
<p>Improve links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	Link action plan with other curriculum subjects to link contribute with to SDP	Link action plan with other curriculum subjects to link contribute with to SDP	November			
	Have a holistic school approach to education to increase the attainment of all pupils with a focus on Pupil Premium	Use data from pupil progress meetings track and monitor pupils above ARE	September January May			
	Increase the amount of children working above ARE in reading, writing and maths to 13%	Offer free breakfast club to pupils targeted to reach ARE	January	TA training to run BC	GS05 EXT11	
	PE to be evident in other	Offer free breakfast club with Magic Breakfast funding to children not in school on time or ready to learn	January		GS05 EXT11	
		Implement new initiatives- use 'Sports Premium' budget to utilize outside agencies to promote healthy lifestyles	Termly	Staff / Parent training on healthy lifestyles	EXT11	

	subjects	Work with school Learning Mentor to evaluate children's attitudes towards school and learning	September			
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Evaluation
(What has been the impact on children?)