

Subject Leader Spending and Action Plan

Subject - PE + Sport Premium	Subject leader - G.Latham	Academic year- 2016/2017

Objective (Taken from self-evaluation)	Success criteria	Actions (who)	Timescale	Resources/ Training	Cost	Monitoring Note when actioned & how
To ensure Curriculum 2014 is fully embedded across school and ensure that all children are participating in activities such as games, dance, gymnastics, swimming and athletics.	EYFS Increase the amount of children attaining expected in moving and handling to above 50%.	New equipment to be ordered for EYFS to support early learning goals development (N.Hutton, G.Latham)	January	Order new resources (training on how to use it)	EXT11	
		G.Latham to offer support and guidance on activities to set up in EYFS setting to support Physical development and work in setting to deliver targeted intervention. G.Latham	September	Training for EYFS staff	EXT11	
		Teacher to deliver structured lessons during the summer term to assess areas for development in year 1 (Reception Teacher)	September	N/A	EXT11	

	<p>Whole School Witness the curriculum fully embedded in all classrooms</p> <p>Have new PE assessment framework in place across school</p> <p>Pupil Voice Interviews</p> <p>Raise standard of teaching from good to good/outstanding</p>	<p>To carry out learning walks and lesson observations throughout the year (G.Latham)</p> <p>Staff meeting time for PE to show new assessment framework and good practice lesson (G.Latham)</p> <p>Use pupil voice survey to assess level of enjoyment and achievement in curriculum lessons (D.Walker)</p> <p>Join Knowsley Swimming Scheme to deliver swimming to all year groups (G.Latham)</p> <p>Sports apprentice to give extra help in all PE lessons (G.Latham)</p>	<p>September/ January</p> <p>February</p> <p>January</p> <p>Weekly</p> <p>September</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Mini-bus</p>	<p>EXT11</p> <p>EXT11</p>	
<p><i>To increase the range of extracurricular opportunities available to all</i></p>	<p>EYFS</p> <p>100% of children to participate in extracurricular club</p>	<p>Offer 2 lunch time clubs to EYFS(Sports Apprentice)</p>	<p>January</p>	<p>Sports Apprentice Time</p>	<p>EXT11</p>	

pupils, in particular Key Stage 1.	Whole School Maintain the high level of extra-curricular activities offered and participated in to children (85%) Increase the number of KS1 pupils attending an extra-curricular club from 80% to 85%	Skills Audit for all staff. Staff skilled in a particular area to lead extracurricular clubs (Gary Latham)	January	G.L Management Time	EXT11	
		Everton in the community to deliver extracurricular sports club to KS1 and 2 (G.Latham)	February	N/A		
		Change 4 Life to deliver extracurricular sport and health club to KS1 and 2	Weekly	N/A	EXT11	
		Use number of staff to deliver clubs to children (student teachers, Staff, Sports Apprentice, TA's) (Gary Latham)	Half-Termly	Staff Time		
		Review the quality of our extracurricular provision including:				

		<ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / offsite)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> <p>(G. Latham)</p>				
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<p>To increase the participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<p>Increase the amount of competitive sport participation from 10 competitions entered to 14 (every year group)</p>	<p>Ask for, and use, Knowsley competition overview to plan and enter competitions. (G. Latham)</p> <p>Promote sports competition throughout school using competition board and school website (G. Latham)</p> <p>Use Sports Apprentice and in class teaching to adapt long term plan in order for children to be taught sports in the run up to competition(G. Latham)</p> <p>Ongoing Actions:</p> <ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools (G. Latham) <p>Work with teachers to deliver Gymnastics and identify</p>	<p>September</p>	<p>N/A</p>		
	<p>Increased success at sports competitions</p>		<p>Weekly</p>	<p>Display paper/photographs</p>	<p>EXT11</p>	
			<p>Weekly</p>	<p>N/A</p>	<p>Staff meeting time</p>	<p>EXT11</p>

		<p>Pupils with talent to take part in competitions (G.Latham)</p> <p>Liaise with Everton and Liverpool in the Community to deliver extracurricular clubs and identify</p>	<p>Half Termly</p> <p>January February</p>	<p>Hall Time</p>	<p>EXT11</p>	
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		children with talent to take part in competitions (G.Latham)	March			
<i>To improve inclusivity of our school's physical education curriculum and ensure it meets the needs of all pupils</i>	<p>Ensure that the PE Planning curriculum is being fully embedded</p> <p>Review planning for Gifted and SEND pupils</p> <p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> <p>☐ <i>Pupil Needs (Pupil Voice)</i></p> <p>Discussions with individual pupils and liaison with parents / carers(G. Latham)</p> <p>Check equipment to ensure it meets the needs of our pupils(G. Latham)</p> <p>Ensure our Whole School Inclusion Policy refers to PE (G. Latham)</p>	September	N/A		

<p><i>The increase the range of provisional and alternative sporting activities provided during curricular and extra curricular P.E. and sport</i></p>	<p>Increase the amount of alternative sports offered during curriculum time</p>	<p>Review the quality of our extracurricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Staff Training (CPD)</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / offsite)</i> • <i>Pupil needs/interests (Pupil Voice)</i> 	<p>Termly</p>	<p>N/A</p>		
		<ul style="list-style-type: none"> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> <p>Discussions with individual pupils and liaison with parents / carers (G. Latham)</p>				

<p>Increase the amount of partnership work on physical education with other schools and other local partners</p>	<p>Engage in membership of networks</p> <p>Use School / Subject Action Plans / minutes to increase the amount of partnership work</p> <p>Attend all PE Forums</p> <p>Supply Governors' with all reports for challenge</p> <p>Re-join Blue Group</p>	<p>Review our partnerships and membership of networks(G.Latham)</p> <p>Attending KSSP meetings(G.Latham)</p> <p>Identify any new possible partnerships(G.Latham)</p> <p>Use LDA teacher to support competition and links between schools (LDA Teacher)</p> <p>Work with teachers to deliver Gymnastics and identify pupils with talent to attend out of school club (BTG)</p> <p>Liaise with Everton and Liverpool in the Community to deliver extracurricular clubs and identify talented children to attend out of school clubs (EFC,LFC)</p>	<p>Autumn</p> <p>Termly</p> <p>Half-Termly</p> <p>Monthly</p> <p>Weekly</p> <p>January</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>LDA Teacher time</p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p>EXT11</p> <p>EXT11</p> <p>EXT11</p>	<p></p>
<p>Improve links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>Link action plan with other curriculum subjects to link contribute with to SDP</p> <p>Have a holistic school approach to education to increase the attainment of all pupils with a focus on Pupil Premium</p> <p>Increase the amount of children working above ARE in reading, writing and maths to 13%</p> <p>PE to be evident in other</p>	<p>Link action plan with other curriculum subjects to link contribute with to SDP</p> <p>Use data from pupil progress meetings track and monitor pupils Who are working at greater depth</p> <p>Offer free breakfast club to pupils targeted to reach greater depth</p> <p>Offer free breakfast club with Magic Breakfast funding to children not in school on time or ready to learn</p> <p>Implement new initiatives- use 'Sports Premium' budget to utilize outside agencies to promote healthy lifestyles</p>	<p>November</p> <p>September January May</p> <p>January</p> <p>January</p> <p>Termly</p>	<p></p> <p>TA training to run BC</p> <p></p> <p></p> <p>Staff / Parent training on healthy lifestyles</p>	<p></p> <p>GS05 EXT11</p> <p>GS05 EXT11</p> <p>EXT11</p>	<p></p>

	subjects	Work with school Learning Mentor to evaluate children's attitudes towards school and learning	September			
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Evaluation

(What has been the impact on children?)