

<p><u>ENGLISH</u></p> <p><u>Children will write:</u></p> <p>Newspaper reports - writing from a different view point about events in the Roman times</p> <p>Information texts – Reading a range of texts to research aspects of the Roman period.</p> <p>Fantasy stories – Writing stories with a historical setting</p> <p>Boudicca – Debate, was it fair?</p>	<p><u>Art & Design</u></p> <p>Mosaics</p> <p>Tiles – Made out of clay</p> <p>Roman Portraits</p> <p>Roman pots</p>	<p><u>Computing</u></p> <p>Back to the Future</p> <p>Looking at inventors</p> <p>Different components of a computer</p> <p><u>Get Blogging</u></p> <p>creating wikis & blogs to encourage collaborative writing</p>	
<p><u>MATHS</u></p> <p><u>Children will use:</u></p> <p>Roman numerals – how the number system developed compare and contrast how it compares with today's number system.</p> <p>Venn diagrams – compare life in the past to how it is now.</p> <p>2D to 3D – Making of Roman home</p>	<p><u>Design & Technology</u></p> <p>Make, design & evaluate Roman homes in a shoe box.</p> <p>Mosaics</p>	<p><u>Geography</u></p> <p>Trade & trade routes</p> <p>How Romans invaded Britain – the routes they travelled on.</p> <p>Hadrian's Wall</p> <p>Birds eye view house designs</p>	
<p><u>Visits and Visitors</u></p> <p>Roman visit/visitor</p> <p>United Utilities visitor</p>	<p><u>History</u></p> <p>How did life in Roman Britain impact on life today?</p> <p>Finding evidence of food, hygiene, travel, trade & clothing</p> <p>Boudicca – invasion</p>	<p><u>MFL (French)</u></p> <p>Epiphany in target language countries</p> <p>Introducing Family member nouns</p> <p>Simple expressions to introduce family members and ask who someone is</p> <p>Parts of the face</p>	<p><u>Useful Websites</u></p> <p>www.bbc.co.uk/schools/primaryhistory/romans</p> <p><i>resources.woodlands-junior.kent.sch.uk/homework/romans.html</i></p>
		<p><u>P.E</u></p> <p>Hockey</p> <p>Dance</p> <p>P4 swimming first half term.</p>	<p><u>R.E</u></p> <p>Buddhism</p> <p>Easter – Peter's story</p>