

<p><u>ENGLISH</u></p> <p><u>Children will:</u></p> <ul style="list-style-type: none"> *develop speaking and listening skills throughout. *use freeze frames / hot seating etc to when researching famous Tudor people. *plan and draft writing to suit purpose – report writing, diary entry, comic strip. *summarise key points from a range of sources. 	<p><u>Art & Design</u></p> <p>Children will create their own Tudor Rose stained glass window.</p> <ul style="list-style-type: none"> *Chose appropriate artistic techniques *Discuss chosen materials 	<p><u>Computing</u></p> <p><u>A Journey on the Information Superhighway!</u></p> <p>How information travels around the world – e-mails, blogging etc.</p>
<p><u>MATHS</u></p> <p><u>Children will:</u></p> <ul style="list-style-type: none"> *Use a timeline to understand chronological order. *Use understanding of weight and measurement during cookery in DT. *understand the use of scales in map work. *use mathematical logic during computing studies. 	<p><u>Design & Technology</u></p> <p>Children will follow a Tudor recipe to make Tudor Frumenty.</p> <ul style="list-style-type: none"> *Follow a recipe accurately. *Select and use a range of tools and equipment. 	<p><u>Geography</u></p> <p>Children will understand geographical similarities through the study of human and physical geography in Tudor England.</p> <p>Children will use maps and atlases.</p>
<p><u>Visits and Visitors</u></p> <p><u>Visit to Speke Hall</u></p> <p>Tour of the Tudor grounds followed by a classroom based activity led by Speke Hall staff.</p>	<p><u>History</u></p> <ul style="list-style-type: none"> *Use artefacts to ask questions about Tudor England. *Use sources to aid research. *Draw evidence and conclusions from given information. *Explore attitudes of Tudor Kings and Queens. *Link Tudor life to modern life. 	<p><u>MFL (French)</u></p> <p>Name of Fruit and Vegetables</p> <p>Likes and dislikes</p> <p>Understanding how to create a recipe.</p>
<p><u>Useful Websites</u></p> <p>www.ngkids.co.uk</p> <p>www.bbc.co.uk/schools</p> <p>www.superbrainybeans.co.uk</p> <p>www.tudorbritain.org</p>	<p><u>P.E</u></p> <p>Hockey Skills</p> <p>Dance</p> <p>Swimming</p>	<p><u>R.E</u></p> <p>Follow locally agreed R.E Policy</p> <p>Christianity</p>