



**Tina Cinnamond - *Community Governor***

Tina has 2 children, both girls, one of whom attends Lord Derby Academy and another in Primary School. She is also a parent governor at a primary school where she works part time. Tina does a lot of volunteer work and is involved in a lot of work with children of all ages and abilities as well as working with members of the local community, young and old. In addition, she is now a qualified Forest School Leader.

Tina wanted to become involved with Lord Derby Academy as her daughter has gained so much confidence and come on in leaps and bounds since leaving primary school. She has great pride in her school and Tina felt that she wanted to be a part of that and give something back in return. Tina also became involved to learn more about the curriculum and understand how the school works. Tina continues to ensure that the children are getting the best possible education and enjoyment from school.



**Stephen Cruse – *Community Governor***

Stephen is a dedicated and inspirational individual, he has a passion for helping others and strives to bring out the best in others. He is a traditional family man with strong beliefs and values, he also has a challenging, objective yet constructive way of thinking and is always happy to give thoughts and ideas to assist in any situation.

Stephen served a traditional apprenticeship in fabrication engineering and was the proprietor of a small steel fabrication business before he became a bilateral amputee following a horrendous motor vehicle accident in 2008 which then gave him a passion to challenge and embrace his new found different ability.

From these tragic circumstances Stephen created a Community Interest Company (CIC) that helps and supports amputees to become strong minded individuals and inspires them to make the most of every opportunity and they in turn go on to inspire and motivate others in life. Following the success of the CIC and the work it does, Stephen has now founded a Charity that will operate and deliver his work in a larger geographical area.

Stephen shown interest as a governor when Blacklow Brow went in to special measures, although his daughter was coming to the end of her journey at Blacklow Brow, his son was about to start at the school nursery, Stephen wants to ensure that the school will return to it's traditionally known status of "Outstanding" and remain there. Following Stephens application, he was voted in as governor through an overwhelming majority, showing his popularity amongst the local school community.



Photo to follow

**Ann-Marie Ferrigan – Staff Governor**

Ann-Marie is currently the year 4 class teacher and SENDCo for Blacklow Brow School and recently elected staff Governor. She also sits on the Senior Leadership Team with responsibility for Attendance, Behaviour and Inclusion.

Having been a teacher for 12 years, her experience includes working within a KIND SEEDS Centre, a range of SEND schools and across several boroughs within Merseyside.

Ann-Marie has 4 children, 1 child in Secondary School and 3 in Primary school. Ann-Marie is well versed in child behaviour.



**Damian Kenny – Ex-Officio**

Damian moved to Merseyside from Northern Ireland at a young age to pursue his passion in teaching. Working in both primary and secondary educational settings he has taught children of all ages' Mathematics and Physical Education. For much of his career he has worked as a senior leader in Huyton, Knowsley. As part of his role he has worked with many of the Knowsley primary schools ensuring a smooth transition for all children to secondary education.



**Gary Latham – Staff Governor**

Currently a senior leader for the Dean Trust, Gary works extensively with school leaders at all levels to identify the barriers to levelling up the quality of teaching and practical strategies to overcome them. He draws on his experience of working intensively with primary and secondary teachers to drive progress and attainment for children.

He teaches and leads training on a day-to-day basis in primary schools and The Dean Trust Teaching School. Two specialisms in which he leads are: teaching and learning and progress and assessment. He is a committed and enthusiastic practitioner who believes all pupils can (and deserve to) achieve regardless of any contextual differences.

Currently a Specialist Leader of Education, Gary was educated in Liverpool and lives locally. He is married and is a strong believer in community spirit and communication. Being a governor, Gary hopes to play his part in shaping the lives of future generations with unrelenting energy, enthusiasm and dedication.



**Stephen McCue – Parent Governor**

Stephen has over 20 years' experience in the Military, during this time he was a vehicle commander deploying on four operational tours. Stephen was also trained as a Communications and First Aid instructor.

Since leaving the forces Stephen has worked for Merseytravel as the Works Planner, this role entails managing a Facilities Management system, creating and issuing Planned and Corrective maintenance works across 8 teams.

Stephen has completed his Managing Safely course and working towards his ILM level 3 in Management.



**Cathy Pearson (Vice Chair) – Community Governor**

Cathy worked as an Occupational Therapist for ten years, primarily in London, leading a team specialising in amputee and general surgery rehabilitation. Since relocating to Liverpool, she has had two more children, various volunteer roles and has run an award winning design business.

While volunteering at Knowsley Citizens Advice, Cathy carried out research on how hard clients found benefit letters to read- The Readability Project is now being used nationally by Citizens Advice. Cathy is now a trustee at Citizens Advice Knowsley. Cathy served four years on Knowsley Council's Overview and Scrutiny Board as Parent Governor Representative.

Cathy chairs the HR committee and has completed the Local Leaders of Governance Development programme. She also spent two years as a primary governor locally. Cathy is a passionate campaigner for improving adult literacy as well as working with the local CCG to improve child mental health services and family support.



**Irene Tuzio (Chair) – Community Governor**

Irene's background is in project and programme management. She has worked in Local Government for 10 years and is currently employed by Knowsley Council. Prior to this, Irene had a 35 year career in the Civil Service based in the North West which included 20 years programme and project management. Irene's current role within Knowsley Council is with Children's Services and includes work for the Knowsley Education Commission. Irene is also a Church of England Lay Reader within the Diocese of Liverpool obtaining her licence in 2013.

Irene is educated to degree level having obtained a Master of Arts in Public Policy and Management from the University of York in 2009.

Irene was educated in Knowsley and lives in Knowsley. She is married with two adult sons and is a strong believer in social justice and the ethics of society in general. Irene is keen to play her part in shaping, influencing and driving education and training to support young people and adults across Knowsley to help maximise their individual potential, and to support the economic development of the area.

Irene has been a school governor since 1998 and she has increased her knowledge and understanding of school governance through training and development over the years. Irene is Chair of the Finance Committee, governor on the HR & Personnel Committee and lead governor for Safeguarding and Pupil Premium.

**Jackie Williams – Ex Officio**



Jackie, a married mum of two grown up children, has been a teacher for 27 years with a wealth of experience across the primary sector. She started her journey with The Dean Trust at Forest Gate Academy in Partington. Here she trained to be a Specialist Leader in Education with English and teaching and learning as her main focus. Jackie went on to support Park View Academy in her SLE role and enabled them to reach a 'Good' Ofsted rating. Since then she has had many roles. Jackie was Head of Year 7 for the brand new high school in Manchester. It was a fantastic opportunity to work in KS3 and to support the school with transition. She was then asked to support a school with The Dean Trust that was in special measures. She spent six months doing intensive work alongside the staff and helped turn around the school, eventually getting them the recognition they deserved. One of her favourite roles is as a facilitator for the PGCE course. She has led the trainee teachers in English and Geography whilst spotting talent for the Trust. Jackie was recruited by The National Teaching Service in 2016 which has provided her with valuable leadership training which has culminated in her current position as Head of School at Blacklow Brow School.

In her spare time Jackie likes to travel. She likes to ski in the winter and follow her daughter who skis competitively. She also enjoys spending weekends and the summer in Europe.



**Paul Reilly – *Community Governor***



Paul's background is in retail management for The Coop. Paul has worked for the Coop for over 10 years, progressing his career from a part time assistant to a Store Manager, now in one of the regions busiest stores. Paul is a firm believer in inclusion and diversity and has recently worked alongside other organisations supporting victims of modern slavery.

Paul has a strong academic background, educated to degree level obtaining a BSC (Hons) in Genetics from The University of Liverpool in 2009.

Paul was raised and educated in Bootle and now resides in West Derby. Paul has two young children and is a firm believer that education and well-being are the foundations upon which our society is built. Paul is keen to play his part in influencing, accelerating and supporting education in order to allow each child to unlock their full potential for a rewarding school experience.

Paul has recently become a school Governor and is eager to develop his knowledge and understanding of school governance in order to help benefit the future of the pupils and the communities where they reside.