

# PE and Sport Premium 2018-2019

## What is the Primary PE & Sport Premium?

The government is providing additional funding of £150 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Each school receives £16000, plus an increment of number of pupil on roll; currently we have 300 children on role in Year 1-6. At Park View Academy, we will receive £18,180 for the year 2018-2019.

## How is the Primary PE & Sport Premium spent at Park View Academy?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision. Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders and assessment of children's skills using the OTrack monitoring system.

Leader: Gary Latham

## PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Actions required for improvement	Amount of funding, Resources	Impact –monitoring & evaluation
<b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>		
<input type="checkbox"/> provide all students with two hours of high quality physical activity per week (within the curriculum only); and have extra curriculum provision in addition to this.  <input type="checkbox"/> increase the number of students accessing extracurricular clubs and community clubs in KS2.	<p>At least 2 hours of curriculum time (including PE time and other active lessons throughout the timetable such as basic skills/5 a day and TT rockstars) Playground to be redesigned.</p> <p>Use local clubs (St Barts, Huyton boys, cricket club, Liverpool Harriers) to encourage students into community sport. Have taster days from Judo, etc to broader choice for children. Louie Grenside (Sports Apprentice) to create comprehensive extracurricular sports programme</p>	<p>PE timetabled into the curriculum twice a week with extra sessions of active learning throughout the day. Children's Sport Leaders team to see how we can incorporate the daily mile into the school day. It has been measured out, the next step is to see where it is best to sit in the timetable – ongoing. Playground redesigned to allow for active and cross curricular learning.</p> <p>89/198 children accessing after school clubs 45%</p>

<ul style="list-style-type: none"> <li>▪ Improve major motor skill abilities of KS1 / KS2</li> </ul>	<p>with individual sports teams. He is to attend all competitions with the pupils.</p> <p>Louie Grenside (Sports apprentice) to target pupils not attending any physical activity club. He is to make links with local community clubs to encourage participation.</p> <p>Partially fund new playground equipment such as; climbing frames, trim tram etc</p>	<p>Sports competition timetable created with specific year groups and pupils targeted. PVA attended all KSSP sports competition available. SEND and Vulnerable (low participation) pupils targeted.</p> <p>Playground redesigned to allow for major motor skills to be refined as well as more playground markings for active learning.</p>
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> promote the PE vision across the school and achieve the Knowsley Sports Award.</li> <li><input type="checkbox"/> Provide opportunities for children, to have the chance to learn to lead. (Children must lead an activity, game or event in PE or physical activity and <b>provide feedback or coaching to their peers.</b></li> <li><input type="checkbox"/> personal challenge to be provided and promoted throughout the school</li> </ul>	<p>Looking at the PE vision from last year with Knowsley KSSP and school council to suggest changes and how we can promote it throughout PVA.</p> <p>Children to attend the leadership academy with Knowsley Sports Team and come back to school and lead activities to support children. Staff to have a staff meeting on letting children lead during PE.</p> <p>Staff meeting held on what personal challenge is and set up activities and awards for each one.</p>	<p>The sports leaders have looked at the vision and starting from September PE will be promoted through a PV values each half term. This will be a focus for each half term during PE lessons, with a certificate for each class at the end of each half term.</p> <p>Knowsley Active Sports award Silver Mark Achieved.</p> <p>Children attended 2 sports leadership meeting and were provided training by KSSP. Subsequently lead on sports day and playground activities. Staff meeting not taken place, however, feedback from staff and children is that they take turns in leading in KS2.</p> <p><b>This is to be carried on to 2019-20 as it has not been sufficiently embedded across the school.</b></p>

<p><input type="checkbox"/> PE &amp; School Sport to be included in the weekly celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p><input type="checkbox"/> PE and school sport section on the school website communicates key information. Staff and pupils are to promote PE on their given days by wearing PVA sports kit.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Develop a sports coach award – Winner takes home a learner of the week trophy that needs returning each week.</p> <p>Website contains up to date information. Children and families have access to information on School Sport and Physical Education and school Twitter account. All staff and pupils to be provided with sports kit to promote sport profile.</p>	<p>Match and competition events have been shared in assemblies and on newsletters. The sports coach award needs to be developed with the different coaches and teachers we have in school to ensure consistency.</p> <p>Website is up to date including swimming from 18-19. Kits ordered and provided to all.</p>
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>		
<p><input type="checkbox"/> improved teaching and learning in KS1 &amp; KS2</p> <p><input type="checkbox"/> Lesson observations to take place in Spring/Summer term after CPD sessions for staff</p>	<p>CPD opportunities given (2 free slots on each training session) as part of the Knowlsey School Sport partnership Louie Grenside (Sports Apprentice) to attend CPD and feed back to staff. Everton in the community to also support with staff CPD across the school year, working in all year groups from nursery to y6</p> <p>After staff have received CPD training/support to conduct observations/drops in to check it is being 'put into practice' Louie Grenside to provide team teaching opportunities and evaluation. PE planning to be bought into again to offer support</p>	<p>All lessons observed in PE were good or better. 70% good 30% outstanding. Feedback from staff is very positive about team theme and the impact of teaching is extremely high. Staff have attended various CPD across Trafford for PE including the FA teacher's award. Manchester united have worked with all year groups over the year teaching football, basketball and handball. All of these have included lessons around skills that can be transferred into other sports.</p> <p>Learning walk completed and staff appear more confident with PE. Lessons observed were all good or better.</p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>		
<p><input type="checkbox"/> Attend inclusion festivals, so all children can experience and engage in competition.</p>	<p>Part of the KSSP sports group. Attended all Dean Trust Sports Events</p>	<p>3 inclusion festivals have been attended this year by 10 children. These have ranged from Y2-Y6 children. Dean Trust Active challenge attended by 120 pupils.</p>

<p><input type="checkbox"/> run a healthy schools sports week with different sports on every day – range of different clubs etc.</p> <p><input type="checkbox"/> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Particularly focus to be given to those pupils who do not take up additional PE and Sport.</p> <p><input type="checkbox"/> In order to provide a broad range of sports, school to purchase resources that are currently in low supply.</p>	<p>Discussion with football, handball, thai kick boxing, MAD fitness to do a days with whole classes.</p> <p>Student voice and Parental questionnaires about enrichments to go out to ensure pupils have a say in what we are providing. Boxing club Judo for KS2</p> <p>Purchase any sports and physical education equipment that is needed. Urgent as lots of equipment deemed unusable.</p>	<p>Healthy sports week had to be postponed, carried over to next year.</p> <p>Pupil voice questionnaires went out and staff have put on more extra-curricular sports clubs than in previous years. There were a lot of requests for dance which has taken part of 3 separate occasions throughout the year. Judo has continued to be a success in KS2, providing a sport they wouldn't have access too otherwise. Boxing club engaged many disengaged pupils, even the ones who normally try to take up additional PE and Sport opportunities.</p> <p>PE is well resourced to teach the curriculum.</p>
<p><b>5. Increased participation in competitive sport</b></p>		
<p><input type="checkbox"/> Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</p> <p><input type="checkbox"/> Offer a wide range of extracurricular clubs that encourage increased participation in competitive sport</p>	<p>PVA to release Louie Grenside to help fully engage with the competition calendar offered by KSSP. Evidence from participation to be recorded on the school as well as gaining Kowsley active mark</p> <p>School staff, team theme, Moss Lane Rovers to lead after school clubs</p>	<p>The girl's football team took part in their first tournament this year, winning the quarter finals. We have also taken part in football both the small schools tournament and EFC and LFC tournaments, Netball and Sports Hall athletics. We have also attended multi sports competitions for Y1 and Y2 and an athletics competition for Y4. This helped us achieve Kowsley Active Silver Mark.</p> <p>More sports clubs than ever before have been offered this year, we have had multi sports, football (girls and boys), dance, netball, ballet, cross country, judo, ABC sports and yoga. The</p>

		feedback from parents and pupils is very positive with 98% saying their pupils enjoyed their clubs..
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	89% 25/28 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% 28 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75 % 21 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### PE Premium Impact Statement 2018-2019

<b>Aspect:</b> Team Teach
<b>Class:</b> Yr 1 <b>Staff Member:</b> Lynn Grey <b>Date:</b> 14/5/2019
<b>Staff Impact Observations/Evidence:</b> The children learnt a variety of different sorts including, gymnastics, invasion games, hockey, netball.

Watching team theme teach PE was a great chance for my personal CPD progression. I learnt how to structure a PE lesson correctly and also have managed to implement a variety of the games learnt into my own teaching. By observing team theme I have managed to ensure differentiation for all children to make sure progression happens in every lesson.

**Pupil Observations/Evidence:**

Pupil A- I enjoyed playing hockey because we played lots of different games. Chicken run was my favourite.

Pupil B - My favourite sport was gymnastics. We learnt lots of different rolls. It was fun.

**Further Action:**

### PE Premium Impact Statement 2018-2019

**Aspect:** Knowsley KSSP CPD

**Class:** Yr 3

**Staff Member:** Caroline Moore

**Date:**14/5/2019

**Staff Impact Observations/Evidence:**

The children were learning about invasion sports, working on control, speed and agility when playing netball.

KSSP were brilliant when assessing the children, taking a baseline assessment on the first session and always working together, having one leader assessing and the other teaching. It enabled me to log the children's progress easily.

I again learnt some different techniques to use for when I am teaching PE, mainly the varying of lesson structures and use of key terminology.

**Pupil Observations/Evidence:**

Pupil A – “This has made me want to go to netball club after school.”

Pupil B – “I really enjoy playing the games at the end of the lesson because I enjoy the challenge.”

**Further Action:**

### PE Premium Impact Statement 2018-2019

**Aspect:** Team TEach

<b>Class: Reception</b>	<b>Staff Member: Nicola Hutton</b>	<b>Date:14/5/2019</b>
<b>Staff Impact Observations/Evidence:</b>		
<p>The children were learning about Agility, balance and coordination.</p> <p>Team teach is a great chance for CPD as it is great to watch some outstanding PE teaching and gain skills through observations. During the time that Team Teach were in I gained many skills which I was able to use and progress in my teaching of PE. I learnt how to structure a PE lesson effectively and where to use and implement key vocabulary. I also saw evidence of how to ensure progression within a PE lesson.</p> <p>Overall, it was a fantastic learning tool.</p>		
<b>Pupil Observations/Evidence:</b>		
<p>Pupil A – “I really enjoy the games</p> <p>Pupil B – “I really enjoyed when my friend won the race.”</p>		
<b>Further Action:</b>		

### PE Premium Impact Statement 2018-2019

<b>Aspect: Team Teach</b>	<b>Class: Yr 1</b>	<b>Staff Member: Katie Connor</b>	<b>Date: May 2019</b>
<b>Staff Impact Observations/Evidence:</b>			
<p>I observed Louie teaching tennis and bat and ball skills. Having these sessions for PE has supported my own development and cpd within this area of PE. It has developed my understanding of how to break down the different objectives into smaller achievable steps. The different games that they played during the sessions will be used by myself in future PE sessions.</p>			
<b>Pupil Observations/Evidence:</b>			
<p>Children learnt bat, ball and tennis skills. They learnt the skills in depth and through different types of games. These games allowed children to be active throughout the sessions. Children were targeted by myself, Gary and Reece throughout sessions to develop any skills they were not achieving. Correct terminology was modelled throughout.</p>			
<b>Further Action:</b>			
<p>To use the games and techniques learnt this year when teaching Tennis, bat and ball skills in the future.</p>			

### PE Premium Impact Statement 2018-2019

<b>Aspect:</b> <b>Class: Yr 6      Staff Member: Mrs Daly      Date: 13.5.19</b>
<b>Staff Impact Observations/Evidence:</b> Self Defence – This has given the pupils the opportunity to work in an inclusive and collaborative environment where all had an opportunity to learn new skills and extend their current skill set. Staff CPD opportunities were enhanced and allowed us to observe and monitor a trainer first hand. The lessons were constructive and well managed however sometimes the time keeping and availability caused minor issues with the Y6 timetable.
<b>Pupil Observations/Evidence:</b> Pupils remained engaged and enjoyed each of the sessions. The lessons allowed pupils to extend their self defence vocab and apply this to their own technique. As this is a disciplined sport, it was good for the children to be exposed to a different style of teamwork and individual commitment. It allowed pupils who find adrenaline driven and athletically challenging sports difficult to be able to take part without missing out due to different fitness levels.
<b>Further Action:</b> A further extension of self defence as an after school club for the next academic year may give lower KS2 exposure in preparation for their lessons. Or allow Y5 and 6 pupils to attend after school club.

## PE Premium Impact Statement 2018-2019

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<b>Aspect:</b> Rebound Dance <b>Class: Yr 5      Staff Member: Niamh Bradly      Date:9/5</b>
<b>Staff Impact Observations/Evidence:</b> <b>Dance</b> A unique skill for the pupils to enjoy. Great links to vocab. Extremely engaging. I have learnt a lot of behaviour management skills for this instructor.
<b>Pupil Observations/Evidence:</b> Fun when doing the fencing boring when we sit and watch.

<b>Further Action:</b>