

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Curriculum is fully embedded in school - Extra curricular club uptake - Sports competition attendance - School playground fully equip to offer stimulating physical activities during break and lunch - Increased number of sports competitions attended - Knowsley Sports Silver Award 	<ul style="list-style-type: none"> - Increase pupils exposure to a wider range of physical activities - Daily physical activities to be introduced in lesson - Increased cross-curricular links

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89% 25/28 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% 25/28 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75 % 21 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,180		Date Updated: 05-09-19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Provide all students with two hours of high-quality physical activity per week (within the curriculum only); and have extra curriculum provision in addition to this. - Increase the number of students accessing extracurricular clubs and community clubs in KS2 to improve engagement. - Improve major motor skill abilities of KS1/ KS2 by using break and lunch as a driver to benefit sports lessons. - Employ sports coach to team teach with staff and drive and promote PE and sports throughout school 	<p>At least 2 hours of curriculum time achieved by using PE lesson time and other active lessons throughout the timetable such as basic skills/5 a day and TT rockstars)</p> <p>Playground to be redesigned to help encourage 30 mins of physical activity per day. Partially fund new playground equipment such as; climbing frames, trim tram etc</p> <p>Use local clubs (St Barts, Huyton boys, cricket club, Liverpool Harriers) to encourage students into community sport. Have taster days from Judo, etc to broader choice for children.</p> <p>Louie Grenside (Sports Apprentice) to create comprehensive extracurricular sports programme with individual sports teams. He is to attend all competitions with the pupils.</p>	<p>£3000</p> <p>£10,000</p>	<p>PE timetabled into the curriculum twice a week with extra sessions of active learning throughout the day.</p> <p>Children’s Sport Leaders and school council team have helped to design new playground equipment. Playground redesigned to allow for active and cross curricular learning.</p> <p>Sports competition timetable created with specific year groups and pupils targeted. PVA attended all KSSP sports competition available. SEND and Vulnerable (low participation) pupils targeted.</p> <p>Playground redesigned to allow for major motor skills to be refined as well as more playground markings and equipment for active learning.</p>	<ul style="list-style-type: none"> - Look into how we can incorporate daily mile into our timetable - Look into a wider range of physical activities for the pupils to engage in (yoga etc) - Have new play leaders on playgrounds to direct use of new equipment. - Use sports competition timetable and PE coach to sustain competition uptake. 	

	Louie Grenside (Sports apprentice) to target pupils not attending any physical activity club. He is to make links with local community clubs to encourage participation.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - promote the PE vision across the school and achieve the Knowsley Sports Award. - Provide opportunities for children, to have the chance to learn to lead. (Children must lead an activity, game or event in PE or physical activity and provide feedback or coaching to their peers. - personal challenge to be provided and promoted throughout the school - PE & School Sport to be included in the a termly celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - PE and school sport section on the 	<p>Look at the PE vision from last year with Kowsley KSSP and school council to suggest changes and how we can promote it throughout PVA.</p> <p>Children to attend the leadership academy with Knowsley Sports Team and come back to school and lead activities to support children. Staff to have a staff meeting on letting children lead during PE.</p> <p>Staff meeting to be held on what personal challenge is and set up activities and awards for each one.</p> <p>Develop a sports coach award – Winner takes home a learner of the week trophy that needs returning each week.</p> <p>Website contains up to date</p>	£151	<p>The sports leaders have looked at the vision and starting from September PE will be promoted through a PV values each half term. This will be a focus for each half term during PE lessons, with a certificate for each class at the end of each half term.</p> <p>Knowsley Active Sports award Silver Mark Achieved.</p> <p>Children attended 2 sports leadership meeting and were provided training by KSSP. Subsequently lead on sports day and playground activities.</p> <p>Match and competition events have been shared in assemblies and on newsletters.</p>	<ul style="list-style-type: none"> - The sports coach award needs to be implemented with different coaches and teachers we have in school to ensure consistency. - Staff meeting not taken place, however, it is booked for Autumn 2019. - Achievements need to be celebrated in assembly more often (match results + notable achievements in lessons etc.) - Improve website to include celebration of sports across school.

<p>school website communicates key information. Staff and pupils are to promote PE on their given days by wearing PVA sports kit.</p> <p>-</p>	<p>information. Children and families have access to information on School Sport and Physical Education and school Twitter account. All staff and pupils to be provided with sports kit to promote sport profile.</p>		<p>Website is up to date including swimming from 18-19. Kits ordered and provided to all.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved teaching and learning in KS1 & KS2 to have an impact on pupils achievement in PE - Lesson observations to take place in Spring/Summer term after CPD sessions for staff to ensure value is being pushed in lessons. - Provide CPD for all staff 	<p>CPD opportunities given (2 free slots on each training session) as part of the Knowlsey School Sport partnership.</p> <p>Louie Grenside (Sports coach) to attend CPD and feed back to staff. Everton in the community to also support with staff CPD across the school year, working in all year groups from nursery to y6</p> <p>After staff have received CPD training/support to conduct observations/drops in to check it is being 'put into practice'</p> <p>Louie Grenside to provide team teaching opportunities and evaluation.</p> <p>PE planning to be bought into again to offer support</p>	<p>£650</p> <p>£300</p>	<p>All lessons observed in PE were good or better. 70% good 30% outstanding.</p> <p>Feedback from staff is very positive about team teaching with LG and the impact of teaching is extremely high.</p> <p>LG have worked with all year groups over the year teaching football, basketball and handball. All of these have included lessons around skills that can be transferred into other sports.</p> <p>Learning walk completed and staff appear more confident with PE. Lessons observed were all good or better.</p> <p>CPD provided to all staff on quality PE lessons and how to motivate all pupils.</p>	<ul style="list-style-type: none"> - Retrain all new staff members to our standards - New sports coach to be employed. - Due to staffing changes, provide CPD sessions again - Learning walks at lunch and breaktimes to take place.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> - Attend inclusion festivals, so all children can experience and engage in competition. - Run a healthy schools sports week with different sports on every day – range of different clubs etc. - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Particularly focus to be given to those pupils who do not take up additional PE and Sport. - In order to provide a broad range of sports, school to purchase resources that are currently in low supply. 	<p>Join the KSSP sports group and attend all Dean Trust Sports Events</p> <p>Discussion with football, handball, thai kick boxing, MAD fitness to do a day with whole classes.</p> <p>Student voice and Parental questionnaires about enrichments to go out to ensure pupils have a say in what we are providing.</p> <p>Boxing club Judo for KS2</p> <p>Purchase any sports and physical education equipment that is needed. Urgent as lots of equipment deemed unusable.</p>	<p>KSSP SLA £1,150</p> <p>£400</p> <p>£2000</p>	<p>Inclusion festivals have been attended this year by 10 children. These have ranged from Y2-Y6 children.</p> <p>Dean Trust Active challenge attended by 120 pupils.</p> <p>Pupil voice questionnaires went out and staff have put on more extra-curricular sports clubs than in previous years. There were a lot of requests for dance. Consequently, a club has taken place on separate occasions throughout the year culminating in a theatre performance.</p> <p>Judo has continued to be a success in KS2, providing a sport they wouldn't have access too otherwise.</p> <p>Boxing club engaged many disengaged pupils, even the ones who normally try to take up additional PE and Sport opportunities.</p> <p>PE is well resourced to teach the curriculum</p>	<ul style="list-style-type: none"> - Healthy sports week had to be postponed, carried over to next year. - Audit equipment regularly. - Introduce new sports clubs (yoga, karate, quidditch) - Have fun sports days each term
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. 	<p>PVA to release Louie Grenside to help fully engage with the competition calendar offered by KSSP.</p> <p>Evidence from participation to be recorded on the school as well as gaining Knowsley active mar</p>	<p>£250</p>	<p>The girl's football team took part in their first tournament this year, winning the quarter finals. We have also taken part in football both the small schools tournament and EFC and LFC tournaments, Netball and Sports Hall athletics.</p> <p>We have also attended multi sports</p>	<ul style="list-style-type: none"> - New sports coach to be employed to continue good work of LG. - Introduce more intra sports between classrooms.

<p>- Offer a wide range of extracurricular clubs that encourage increased participation in competitive sport</p>	<p>Outside expert coaches hired to offer:</p> <ul style="list-style-type: none"> - Judo - Football - Dance - Multi Sports 	<p>£400</p>	<p>competitions for Y1 and Y2 and an athletics competition for Y4. This helped us achieve Knowsley Active Silver Mark.</p> <p>More sports clubs than ever before have been offered this year, we have had multi sports, football (girls and boys), dance, netball, ballet, cross country, judo, ABC sports and yoga. The feedback from parents and pupils is very positive with 98% saying their pupils enjoyed their clubs..</p>	
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