



Reading Newsletter

Autumn

Mr Morland

English Lead

Reading Ambassadors

Lacey Brown, Keegan McDonald, Lexi Bell-Arands, Jessica Attwell, Libby-Mae Irvine, Tia McKay, Kathryn Mawdsley, Samuel Ginatto, Oliver Smith

Look for us being busy around school making Reading great!

At Park View Academy, we have made Reading the focal point of our amazing school and have embedded high-quality texts in to all areas of the curriculum. Our For the Love of Reading time happens daily and submerges the children in carefully planned texts so they can immerse themselves in the books as well as improve their understanding of vocabulary, inference and events and cultures from our past and present. Our Reading Ambassadors work hard to make sure all Reading areas are inviting and that Reading remains at the heart of our rigorously structured curriculum.

Love of Reading

For 20 minutes after lunch time, the staff of Park View Academy share a high-quality book with their class. The books are carefully selected to entice and capture the children's imagination. Once the book is complete, the children pick the next book, but only based on the blurb. The books are wrapped so the title remains a surprise.

Welcome

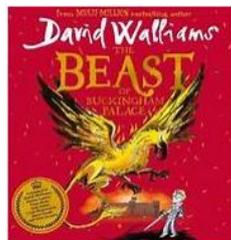
Welcome to our first Reading for pleasure newsletter where we will be sharing news about what is going on throughout school to support our children in learning from and enjoying books.

We have had a great half term promoting a love of books, developing reading initiatives and exploring language.

Head of School Jumps Onboard

Mrs. Williams (who loves books more than anyone) has devised her own timetable so she can read to every single child in the school on a bi-weekly basis. She will take over the 'For the Love of Reading' session and discuss the class book as well as share her pearls of wisdom with the children as she has read nearly every book ever written

New Book Release Alert



Travel forward in time for a fantastical adventure – a story of myth and legend that will enthrall you right to its thrilling end.

Release date Thursday 21st
November 2019

Book Club

Park View Academy's Book Club has been running for the past 3 weeks. The children had a choice between 'The Umbrella Mouse' by Anna Fargher and 'Brightstorm' by Vasti Hardy. By a mouse's whisker, 'The Umbrella Mouse' was selected. We have 25 children who attend weekly reading sessions when they discuss the book and read aloud to the group. We are currently up to chapter 7. Book Club were so desperate to continue, that they begged to read more at home! Chapter 8 and 9 it is!

When do we Read?

As Reading comes in all different forms, Park View Academy is committed to giving the children as much time as possible to read, hear reading and share reading across the school. Every class has a designated time so the children can enjoy the school's revamped library and relax on the cushions and pick a book from the thousands we have in school. Additionally, for 20 minutes – every day – the class teacher shares a high-quality text with the class after lunch time. All this combined means that the children read or hear reading for over 2 hours a week!

To improve our reading comprehension skills, the children also share a book through the whole-class reading scheme the school is using. Class teachers will write specific questions based on the key reading domains which will challenge and stretch the understanding of the book through questioning.

Children are also given age-related and ability-related reading books to take home and enjoy with family or read independently. The school aim is that the children read this book 3 times a week – minimum. Planners are checked in school and must be signed by an adult.

Reading Buddies!

Early reading is vital in promoting a love of reading and making sure the children in our school make the very best progress in reading. We work tirelessly to make sure there are many opportunities in EYFS for discrete reading. To assist with this, 9 children from Year 6 have been paired with a children from Reception so they can share a book, read the current learning sounds from Read, Write, Inc or read together from their current reading band so reading is always happening.

Reading skills

Our whole-class reading scheme focuses on the reading domains that all children should aspire to improve on. We use a scheme called Reading VIPERS that helps teacher plan the very best questioning to promote reading and comprehension excellence.

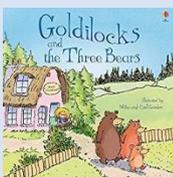
Vipers heading	Content Domain	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph



The progress of the children's understanding has been great to see and there is a real buzz around school whenever reading is mentioned.

Nursery

We are reading:



Reception

We are reading:



Year 1

We are reading:



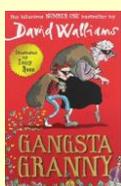
Year 2

We are reading:



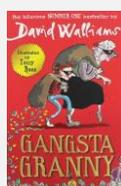
Year 3

We are reading:



Year 4

We are reading:



Year 5

We are reading:



Year 6

We are reading:

