



Reading Newsletter

Spring

Mr Morland

English Lead

Reading Ambassadors

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We have been making Reading the most important part of the school. We are currently working on improving the library.

At Park View Academy, we have made Reading the focal point of our amazing school and have embedded high-quality texts in to all areas of the curriculum. Our For the Love of Reading time happens daily and submerges the children in carefully planned texts so they can immerse themselves in the books as well as improve their understanding of vocabulary, inference and events and cultures from our past and present. Our Reading Ambassadors work hard to make sure all Reading areas are inviting and that Reading remains at the heart of our rigorously structured curriculum.



Love of Reading

For 20 minutes after lunch time, the staff of Park View Academy share a high-quality book with their class. The books are carefully selected to entice and capture the children's imagination. Once the book is complete, the children pick the next book, but only based on the blurb. The books are wrapped so the title remains a surprise.

Fundraising Bonanza!

As part of our determination to improve the quality of reading and the texts that children read, we launched a 'Sponsored Reading Event' in collaboration with Usborne Books. For the week, children had to register how much they read and be sponsored by family and friends. Amazingly, the children of Park View raised an astonishing £1750 which the school spent on books for all ages for the library.

Reading Curriculum Taking Shape

Staff at Park View Academy are busy working on selecting new books for each year group for September. All the books are linked to the wider curriculum. Here is the first two books for Year 3 as an example.



New Book Release Alert

There have been a plethora of new releases since the last Reading Newsletter. Here are just a few.

Age 9-11 – Crater Lake



Age 7 – 9 – Attack of the Heebie Jeebies



Age 0 – 5 – The Moonlight Zoo



When do we Read?

As Reading comes in all different forms, Park View Academy is committed to giving the children as much time as possible to read, hear reading and share reading across the school. Every class has a designated time so the children can enjoy the school's revamped library and relax on the cushions and pick a book from the thousands we have in school. Additionally, for 20 minutes – every day – the class teacher shares a high-quality text with the class after lunch time. All this combined means that the children read or hear reading for over 2 hours a week!

To improve our reading comprehension skills, the children also share a book through the whole-class reading scheme the school is using. Class teachers will write specific questions based on the key reading domains which will challenge and stretch the understanding of the book through questioning.

Children are also given age-related and ability-related reading books to take home and enjoy with family or read independently. The school aim is that the children read this book 3 times a week – minimum. Planners are checked in school and must be signed by an adult.

World Book Day

Here is just a smattering of photographs taken on World Book Day.



Reading skills

Our whole-class reading scheme focuses on the reading domains that all children should aspire to improve on. We use a scheme called Reading VIPERS that helps teacher plan the very best questioning to promote reading and comprehension excellence.

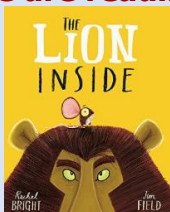
Vipers heading	Content Domain reference	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph



The progress of the children's understanding has been great to see and there is a real buzz around school whenever reading is mentioned.

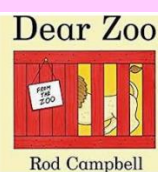
Nursery

We are reading:



Reception

We are reading:



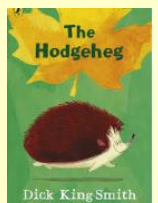
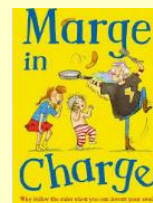
Year 1

We are reading:



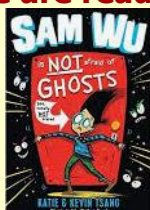
Year 2

We are reading:



Year 3

We are reading:



Year 4

We are reading:



Year 5

We are reading:



Year 6

We are reading:

