



# Reading Newsletter

## Autumn

### Mr Morland

English Lead

### Reading Ambassadors

**Reading Ambassadors will be announced this week and will start their duties around the school.**

**Watch this space for our new team!**

At Park View Academy, we have made Reading the focal point of our amazing school and have embedded high-quality texts in to all areas of the curriculum. Our 'For the Love of Reading' time happens every single day and teachers carefully plan the texts so a range of interests are catered for. This immerses them in the books as well as improve their understanding of vocabulary, inference, events and cultures from our past and present. Our Reading Ambassadors work hard to make sure all Reading areas are inviting and that Reading remains at the heart of our rigorously structured curriculum.

### Love of Reading

For 10 to 15 minutes after every lunch time, children are exposed to a high-quality text that is read to them by adults in the school.



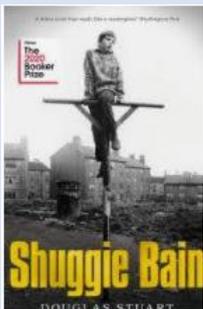
### Huge Investment in Reading!

As part of our ongoing commitment to getting high-quality texts in school, we have made a significant investment in purchasing books that children have access to every day in school. This is to ensure that children, classes and teachers can share the excitement, suspense and knowledge that comes with a range of fiction and non-fiction texts.

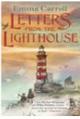
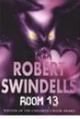
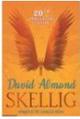
### Reading Curriculum in Full Swing!

Back in Spring and Summer, staff at Park View were organising the texts they would be using throughout this academic year. Every text had to have a link to an area of the curriculum so the children could make the connections and understand that reading is at the heart of everything we do. Here is an example of what teachers carefully

### The Booker Prize

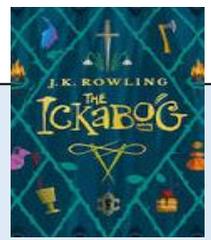


Set in Glasgow in the 1980s, this remarkable debut novel by Douglas Stuart was published back in February. Shuggie Bain tells us the story of the youngest of 3 children growing up in working-class Glasgow.

| PVA Year 6 – Reading Scheme  |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
| Year 6 Reading Scheme  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| <b>Whole-Class Reading Text</b><br>Links to History, Science or other area in the curriculum<br>Links to non-fiction reading in W.C.R time<br>May inform Writing |  |  |  |  |  |  |
| <b>Love of Reading Text</b><br>15-20 minutes a day<br>Possible links to subject areas<br>May inform Writing  |  |  |  |  |  |  |
| <b>Poetry / Picture Book</b><br>To be a key focus in W.C.R time during the half-term.  |   |  |   |  |   |   |

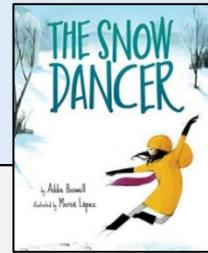
## New Releases

There are many new and exciting releases from some of our favourite authors:



The Ickabog is coming... A mythical monster, a kingdom in peril, an adventure that will test two children's bravery to the limit. Discover a brilliantly original fairy tale about the power of hope and friendship to triumph against all odds, from one of the World's best storytellers.

Young Dancer Sofia wakes up to a quiet, white world – it's a snow day! She makes her way outside to the neighbourhood park, where a field awaits her, white and shining and open. It isn't long before the rest of the neighbourhood wakes its sleepy head – scattering all of Sofia's beautiful silence. But with the help of a new friend, Sofia is ready to show everyone what a snow dancer can do on a perfect day like this. With lyrical language and gorgeous art, this book sparkles with all the joy and beauty of a snow day.



## Other News

Poor Humpty-Dumpty. In EYFS last week, There was a mystery to solve as police Discovered humpty-dumpty cracked and Shattered. The children in EYFS had to work out who committed the crime!



## Reading Areas in School – Just Check These Out!



## Reading Skills

Our whole-class reading scheme focuses on the reading domains that all children should aspire to improve on. We use a scheme called Reading VIPERS that helps teacher plan the very best questioning to promote reading an comprehension excellence.

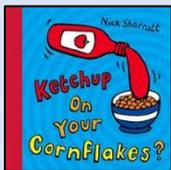
| Vipers heading | Content Domain reference | Content Domain Description   |
|----------------|--------------------------|--|
| Vocabulary     | 2a                       | Give/explain the meaning of words in context   |
| Infer          | 2d                       | Make inference from the text/ explain and justify using evidence from the text.  |
| Predict        | 2e                       | Predict what might happen from the details stated and implied.   |
| Explain        | 2f, 2g, 2h,              | Identify/explain how information/nostive content is related and contributes to the meaning as a whole.<br>Identify/explain how meaning is enhanced through choice of words and phrasal.<br>Make comparisons within the text. |
| Retrieve       | 2b                       | Retrieve and record key information/key details from fiction and non-fiction   |
| Summarise      | 2c                       | Summarise main ideas from more than one paragraph  |



The progress of the children's understanding has been great to see and there is a real buzz around school whenever reading is mentioned.

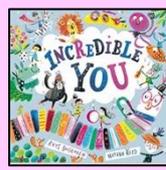
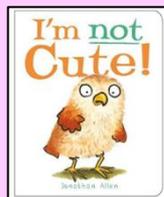
### Nursery

We are reading:



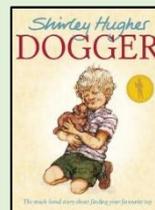
### Reception

We are reading:



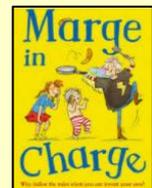
### Year 1

We are reading:



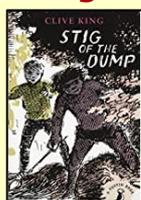
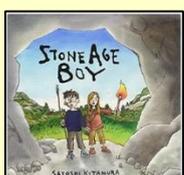
### Year 2

We are reading:



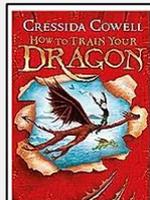
### Year 3

We are reading:



### Year 4

We are reading:



### Year 5

We are reading:



### Year 6

We are reading:

