



YEAR 1	Autumn	Spring	Summer
English	Letter formation & spacing. Alphabet order & composing sentences. Capital letters, full stops, question marks, exclamation marks. Become familiar with key stories. Role play and listening carefully. Blend sounds and understand syllables. Using connectives.	Spelling rules. Sequencing sentences. Rhymes and poems. Compound words, common exception words, phonic knowledge. Prefixes and suffixes.	Spelling rules. Predicting what might happen next and understanding the meaning of what is read. Retelling a story. Speak audibly and fluently
Mathematics	Count and recognise numerals/ words to 20. Missing number problems. Signs +, - and = Recognise and name 2D and 3D shapes. Position and direction.	Number bonds to 20. Addition and subtraction to 20. Measure length, height, capacity volume, mass/ weight.	Time. / Money Multiplication and division Halves and quarters of shapes and quantities. Days of the month and year. Count reliably to 100. count on and back in 1s, 2s, 5s and 10s from any given number to 100. number that is one more or one less than a number to 100.
History	Chronology of objects. Changes from birth. Old and new, past and present.	Local History study. Research the past using different sources.	Historical event. Famous person study. Historical artefacts study.
Geography	Seasons, climates and weather.	Local area study. Map work and occupations.	UK and capital cities. Towns and villages.
Science	Plants and Seasons	Everyday Materials	Animals including Humans.
Spanish	Songs and rhymes Simple word and phrases	People places and objects Asking a question	Answer a question Use set phrases.
PE	Games Gymnastics	Dance Net games	Fitness Bat and ball games
Computing	Online Safety Grouping/ sorting Pictograms	Lego Builders Maze Explorers Animated Stories	Coding Spreadsheets Technology Outside of School.
RE	Creation Christmas	Jesus as a friend Easter	Judaism Shabbat
Art	Naming primary and secondary colours Mood in arts Using IT paint package	Pencil work Repeating prints and malleable materials	Artist study Show feelings in a painting
DT	Making a product that moves	Food technology	Making models stronger



Music	Rhythm, vocal sounds, sequencing sounds	Melodic patterns, mood in music, composing sequences	Representing things with sounds. Instrumental work
PSHE	Families and Friendships Respectful/ online relationships	Being safe Internet safety and harms	Physical Health and Mental Wellbeing