



Reading Newsletter

Spring 2

Welcome to the Spring Edition of the Park View Reading Newsletter. This edition focuses on reading events coming up and what we did for World Book Day. There are also QR codes for you to listen to from staff about their favourite children's book and why they love reading. There are new recommendations for children of all ages and explains how reading will look for the near future.

At Park View Academy, we have made Reading the focal point of our amazing school and have embedded high-quality texts in to all areas of the curriculum. Our 'For the Love of Reading' time happens every single day and teachers carefully plan the texts so a range of interests are catered for. This immerses them in the books as well as improve their understanding of vocabulary, inference, events and cultures from our past and present. Our Reading Ambassadors work hard to make sure all Reading areas are inviting and that Reading remains at the heart of our rigorously structured curriculum.

Staff and their Love of Reading

As part of our ongoing commitment to inspiring a 'Love of Reading', teaching staff created their own videos explaining what their favourite children's book is and why they enjoy reading so much.

Here are the QR codes that take you to some teachers explaining their choice and their reasons why reading is so important.



12th March

On Friday 12th March, children will be able to come to school dressed as a character from any book. This is to promote conversation between the children about books and characters and why they love to read and listen to adults read. There will be activities throughout the day to promote the 'Love of Reading'. We will also launch our yearly reading sponsorship with prizes for the children who raise the most money.

World Book Day – 4th March

We celebrated World Book Day on Thursday 4th March in a slightly different way than previously.

Mr. Morland hosted a virtual assembly which had 153 children attend (we reached the maximum capacity on Google Meet). He set some challenges throughout the day including recreating a book cover. We had a lot of entries – all fantastic – and we finally picked 2 winners.

They were Cameron McKay and family for their Narnia entry and Oliver Mahaffy. Both winning entries can be seen below.



They will both receive a prize from Mr. Morland on Friday 12th March for the weekend.

Congratulations to them both. Other entries can be seen on our website.

Did you Know that...

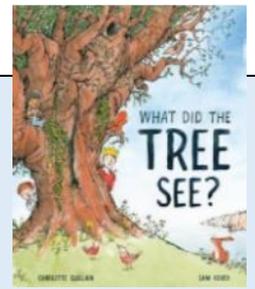
- If a child reads or is read to for 20 minutes a day, they will be exposed to 1.8 million words per year?
- If a child reads or is read to for 5 minutes a day, they will be exposed to 280, 000 words per year?

New Releases

Taken from www.lovereadings4kids.com

What did the Tree See?

A wonderful introduction to how a modern place somewhere in the UK will have been created over the centuries, this beautiful picture book cleverly records the history of a place as it would look from the perspective of an oak tree. Oaks are famous for the exceptional number of years that they live and their permanence makes an interesting contrast to how frequently humans change the landscape. Ages 5+



The Last Bear

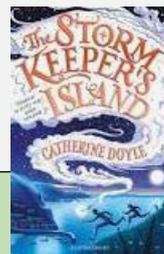
A heart-warming and magical story of a very special relationship between a child and a polar bear which will inspire readers of all ages to realise that they, like April, can make a difference in the battle against climate change. When animal loving April arrives on Bear Island in the Arctic Circle where she will live for the next six months while her father runs the scientific operations she is told that, despite the island's name, there are no bears on it.

Reading Tips for Reading at Home

- Set aside time without distractions turning off TV and computers.
- Ask your child to choose a book or share the book they are reading at school.
- Sit close together—get cosy, maybe even wrap up in blankets and have hot chocolate as you enjoy the book.
- If there are illustrations point to them asking them to describe character and settings.
- Encourage book talk—ask them questions after they have read.
- Make it fun—it doesn't matter how you read as long as you enjoy the time together.

Library Re-vamp

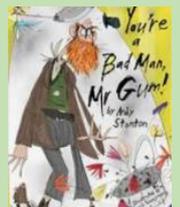
The school library has gone through a quick modernisation with an additional seating area arranged for children to sit and read and talk about books. During World Book Day on the 4th, the Year 1 and 2 Bubble used it to see what it was like.



Year Group Focus - Reading

Year 5 – The Stormkeeper's Island: Once in a generation, Arranmore Island chooses a new Storm Keeper to wield its power and keep its magic safe from enemies. The time has come for Fionn's grandfather, a secretive and eccentric old man, to step down. Soon, a new Keeper will rise. But, deep underground, someone has been waiting for Fionn.

Year 3 – Mr Gum: Mr. Gum is an extremely nasty man who hates everyone and lives in a disgusting tip of a house. His garden, though, is immaculate and beautiful. And this is because if he lets it get out of control, an angry fairy who lives in his bathtub comes and whacks him over the head with a frying pan.



Year 1 – The Giant Jam Sandwich: The Giant Jam Sandwich is a children's picture book, with story and pictures by John Vernon Lord and verses by Janet Burroway. The rhyming story tells how the fictional town of Itching Down was invaded by four million wasps. The villagers decide to build a gigantic jam sandwich to trap the pesky insects.