

Date: 10th May 2021

Park View Academy

We would like to congratulate you on achieving accreditation at *The Early Talk Supportive Level*.

I CAN Early Talk accreditation achieved on 10th May 2021

Name of Mentor

Jess Page-Speech and Language Advisor

REVIEW OF ACCREDITATION EVIDENCE

All relevant documentation / evidence was available to panel

Strengths of submission as outlined by licensed mentor

- 1. Extra effort is made to include and support all families, through securing additional funding for a child to access the nursery to mum could access an English course, to the 'Key Word Board' where staff work with parents to translate key phrases into different languages. It is clear that in the setting EAL is seen as a learning opportunity rather than a barrier.
- 2. There is clear commitment to supporting children's speech, language, and communication skills. Through introducing Makaton, and having recordable buttons in each area so that children can replay instructions, more children will be able to access instructions and actively engage in the activities on offer
- 3. The commitment to developing practice- further information is actively sought, and a range of regular audits completed with next steps, including targets for areas to develop.

Panel recommendations for development in next year as outlined by licensed mentor

- 1. Diversity is clearly celebrated in this setting. As an additional target which the setting identified on an in-house review, more resources and visuals could be added in order to further represent a range of cultures and diversity outside of targeted practice
- 2. Visuals are in place across the setting. As identified, these could be developed even further by being introduced to support children's understanding of their key person and key group
- 3. A target has been self-identified to build up partnerships with other agencies within the local community. These partnerships will allow you to integrate targets more easily, and allow you to share your good practice with other settings

Period of Accreditation: May 2021 – May 2023

Congratulations from I CAN!

Jess Page