

**National Curriculum Subject Links with EYFS Areas of Learning. From Sep 2021**

National Curriculum Subject	Science	Geography	History	Art and Design	Design Technology	R.E. R.S.E	Music	Computing	P.E.
Main Early Learning Goal Links	<p><u>Understanding the World</u> The Natural World Children explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p><u>Understanding the World</u> The Natural World Children know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read to them.</p>	<p><u>Understanding the World</u> Past and Present Children talk about the lives of people around them and their roles in society - Know some similarities and differences between things in the past and things now, drawing on their experiences and what has been read to them - Understand the past through settings, characters and events encountered in books read in class and story telling</p>	<p><u>Expressive Arts and Design</u> Creating with Materials Children safely explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</p>	<p><u>Physical Development</u> Fine Motor Skills Children use a range of small tools including scissors, paint brushes and cutlery  Begin to show accuracy and care when drawing</p>	<p><u>PSED</u> Building Relationships Children work and play co-operatively and form positive attachments to adults and friendships with peers. They show sensitivity to their own and others' needs  Self Regulation Children show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly</p>	<p><u>Expressive Arts and Design</u> Being Imaginative and Expressive Children will sing a range of well known nursery rhymes and songs  Perform songs, rhymes, poems and stories with others and try to move in time to music</p>	<p><u>Now not mentioned explicitly</u> However - more can be used as the medium for any learning</p>	<p><u>Physical Development</u> Gross Motor Skills Children negotiate space and obstacles safely, with consideration for themselves and others - Demonstrate strength, balance and co-ordination when playing - Move energetically, such as running, dancing, hopping, skipping and climbing</p>
	<p><u>Understanding the World</u> The Natural World Children understand some important processes and changes in the natural world around them including the seasons and changing states of matter</p>	<p><u>Understanding of the World</u> People, Culture and Communities Children explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and maps</p>		<p><u>Expressive Arts and Design</u> Creating with Materials Children safely explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function</p>	<p><u>Understanding the World</u> People, Culture and Communities Children know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>				

