



EYFS Transition

Creating a smooth transition into school is vital to ensuring children get the best possible start. We understand that successful transitions can better prepare children to handle challenges and achieve academic success. School transition, is a life changing event for children and we try to ensure that they, along with their families, are fully supported every step of the way.

What our transition process looks like

- contact with the parent or carer
- contact with the child's previous setting to arrange a formal meeting with their 'key person'. During this meeting discussions include; child's well-being, current learning and development and likes/dislikes/ interests
- request the child's previous setting completes our Transition Document. This document asks for more detailed information e.g., child's current development/ age related milestones, their strengths, possible concerns and areas we can support more. If there are any identified additional needs, we will ask for details of agencies involved etc.
- parental transition meeting in school at the end of the summer term. During this meeting parents are given all relevant information e.g., key staff, settling in process, daily routines, the EYFS Curriculum, school uniform and expectations including; attendance, punctuality, reading and homework etc.
- a Familiarisation Booklet is given to parents at the end of the meeting. The expectation is parents regularly read this with their child book over the summer holidays. The booklet includes photographs of the child's new teachers and key areas within their new class room.
- Nursery children, home visit before starting with us, this is because many of these children may not of attended a previous setting. This visit helps staff to get a 'snapshot' of the child where they feel most secure and confident.
- Stay and play session during first week in September for all children and families to help them become familiar with their new environment and build positive relationships with staff.
- All children are in full time from the end of the first week in September. We understand not all children are the same, some children may take a little longer to settle, for these children's hours during the day are gradually built up over a 2-week period, this is in agreement/ partnership with the parent/ carer.
- At the end of Autumn 1 all parents/ carers have the opportunity to attend a parents evening to receive a detailed-up date on their child's transition in to school, along with information on their baseline assessment.

**Children who have been identified as having additional needs will receive extra support during the transition period and this the transition will take place over a longer period. This helps us to ensure we get it right e.g., staff will attend more meetings at the previous setting with mulitagenices, all staff who will be with the child at any point during the school day will be made fully aware of how to meet the child's needs and class room environment adaptations will be considered. **