

## Year 4 Summer Term Report 2023

Attendance (06/09/2022-30/06/2023)	Number of Lates (06/09/2022-30/06/2023)
96.91%	0

Red = 94% below

Orange = 95-96%

Green = 97%+

	Autumn Term	Spring Term	Summer Term
<b>Reading</b>	Greater Depth	Greater Depth	Greater Depth
<b>Writing</b>	At Expected	At Expected	Greater Depth
<b>Maths</b>	Greater Depth	Greater Depth	Greater Depth
	Autumn Term	Spring Term	Summer Term
<b>Homework</b>	Green	Green	Green
<b>Uniform</b>	Green	Green	Green
<b>Reading at home</b>	Green	Green	Green
<b>Behaviour</b>	Green	Green	Green
<b>PE kit</b>	Green	Green	Green
<b>Engagement in lessons</b>	Green	Green	Green

Red = Unsatisfactory

Orange = Satisfactory

Green = Good

### Form Tutor Comment

has been outstanding all year and is a credit to Blacklow Brow, his family and himself. His ability across the curriculum will make him a shining light in Year 5. His focus on self-improvement and application of learnt skills is fantastic to see in lessons and the work he produces is of a high standard. Not only has he worked well in class, he is a superb role-model to other children in Blacklow Brow. He has been a pleasure to teach this year and I wish him all the best in Year 5.

### Teacher Comments Reading

is able to read fluently and have excellent expression when reading aloud. He can select and evaluate information from a wide range of reference materials.

### Writing

can write a simple story including story elements. He is able to use paragraphs to mark significant changes of events or time. He consistently uses adjectives and adverbs appropriately to make his writing more interesting. His imaginative writing is full of original ideas and he uses an exciting range of vocabulary. He has an accurate grasp of sentence punctuation; writing fluently, with considerable thought and inventiveness. He is able to check through his work for errors.

### Maths

understands place value and can compare and order numbers up to 1 000 000, can count in multiples of 0-10, 25, 50, 100 and 1000, count backwards through 0, and round numbers to any amount up to 1000.

He can add and subtract numbers with up to and beyond 4 digits using formal methods, estimate and check answers using inverse operations, and solve one and two-step problems which use all four operations. He knows and uses all the times tables to 12x12 and uses this in problem solving.

## **Art**

can use painting techniques and effects in his work with confidence and control and use complementary colours with confidence. He is able to create a variety of different surface textures and patterns in his work and confidently and accurately use different carving techniques. He can select the correct pencil grading to achieve a variation in tone.

## **Computing**

can use logical reasoning to detect and correct errors in programs and can select, use and combine a variety of software and Internet services to design and create programs, systems and content that accomplish given goals and can use technology safely, responsibly and respectfully.

## **Design Technology**

works within a range of contexts to design original, functional and appealing products, aimed at a specific group or individual. Given a wider range, he can select the correct tools, materials and components for the task, explaining their choices. He can identify some strengths and areas for development in their ideas and products, taking into consideration the opinions of others and are able to use a range of cooking techniques.

## **Geography**

can confidently name and locate geographical regions of the United Kingdom and identify the position and significance of lines of latitude and longitude. He can confidently identify several geographical similarities and differences, through the study of human and physical geography. He can confidently describe and understand key aspects of physical and human geography and is able to confidently use maps, atlases, globes and digital/computer mapping to locate countries.

## **History**

can confidently use and understand a wider range of terms such as AD/BC and can confidently describe the period in which certain events happened. He has a comprehensive understanding of why Britain has been invaded a number of times. He has a comprehensive understanding of what life was like for early settlers and can talk confidently about significant events from different periods in history. He can research a significant person or historical event using a wide range of sources.

## **Music**

is able to sing expressively, demonstrating some understanding of the meaning of the words. He is beginning to compose music for different purposes and audiences and can evaluate lyrics against the purpose, audience and mood of the song, making improvements where necessary.

## **PE**

is developing the range and quality of his movement, body shapes and balances and can perform dances using different movement patterns. He is developing different skills across a range of games and can take part in outdoor and adventurous activity challenges, on his own, and as part of a team. He can evaluate his own performance, and that of others, suggesting possible improvements.

## **PSHE**

is able to discuss things that have a positive and negative effect on his thinking and knows how to make informed choices about his health and understands the concept of 'a healthy, balanced lifestyle'. He is starting to make his own food choices and knows the benefits of eating a balanced diet. He is now able to manage change and times of transition with greater confidence and uses strategies to keep himself physically and emotionally safe.

## **Religious Education**

can carefully consider and understand a number of different challenges facing people around the world who have a commitment to their religious beliefs. He can investigate and describe the beliefs, actions and symbols of a number of world religions.

## **Science**

can ask relevant questions and suggest the most appropriate type of scientific enquiry to answer them and can make systematic and careful observations and take accurate measurements using a range of equipment. He has gathered,

recorded and presented information and interpreted it to answer a range of questions. He can use his results to draw conclusions, make predictions, raise further questions and suggest improvements to his work.

## **Spanish**

can listen and respond to basic questions and can answer, and respond simply, to basic questions. He is able to use a dictionary to find out the meaning of words and can write some short phrases from memory, using mainly accurate spelling.