

## **Reading leaders**

Our Reading Ambassadors are responsible for making sure Reading continues to be a priority in the school. They are selected because of their dedication, commitment and talents in reading. They are role-models to all other children in school and demonstrate the patience, skill and ability to work with younger children in school to promote a love of reading.

Our leaders are responsible for many aspects of what we do for children in reading. Each ambassador is assigned a year group and listen, support and guide children with their reading. They sign the child's planner and write a small comment to say they have read aloud. They are also in charge for making sure the reading vending machine is stocked and our Readers of the Week get to choose a book from the vending machine. They are also responsible for selecting our books of the month – from EYFS to upper KS2. They also maintain our class libraries, school library as well as the reading sheds we have on each playground. As the year progresses the Reading Ambassadors will take ownship of the book fair we host in November as well as support in whole-school events such as World Book Day and our author visit in the Spring term. They will also work with Usbourne Books when we launch our sponsored reading event in March.

The Reading Ambassadors will have training in RWI Speedy Sounds to support children in year 1 and this will come from the phonics lead in the coming weeks.

The Reading lead and Ambassadors meet every 2 weeks to talk about what they have seen and heard from children and classrooms. They conduct low-level interviews with pupils to find out what they are reading and how they are helped in class by teachers.

In this role, our Reading Ambassadors develop their leadership skills and personal development that incorporate our Park View Values: discipline, honesty, respect and resilience to name but a few. They have responsibilities that they must adhere to which supports their time-keeping as well as their organisational skills with regards to the reading vending machine and libraries in school.



