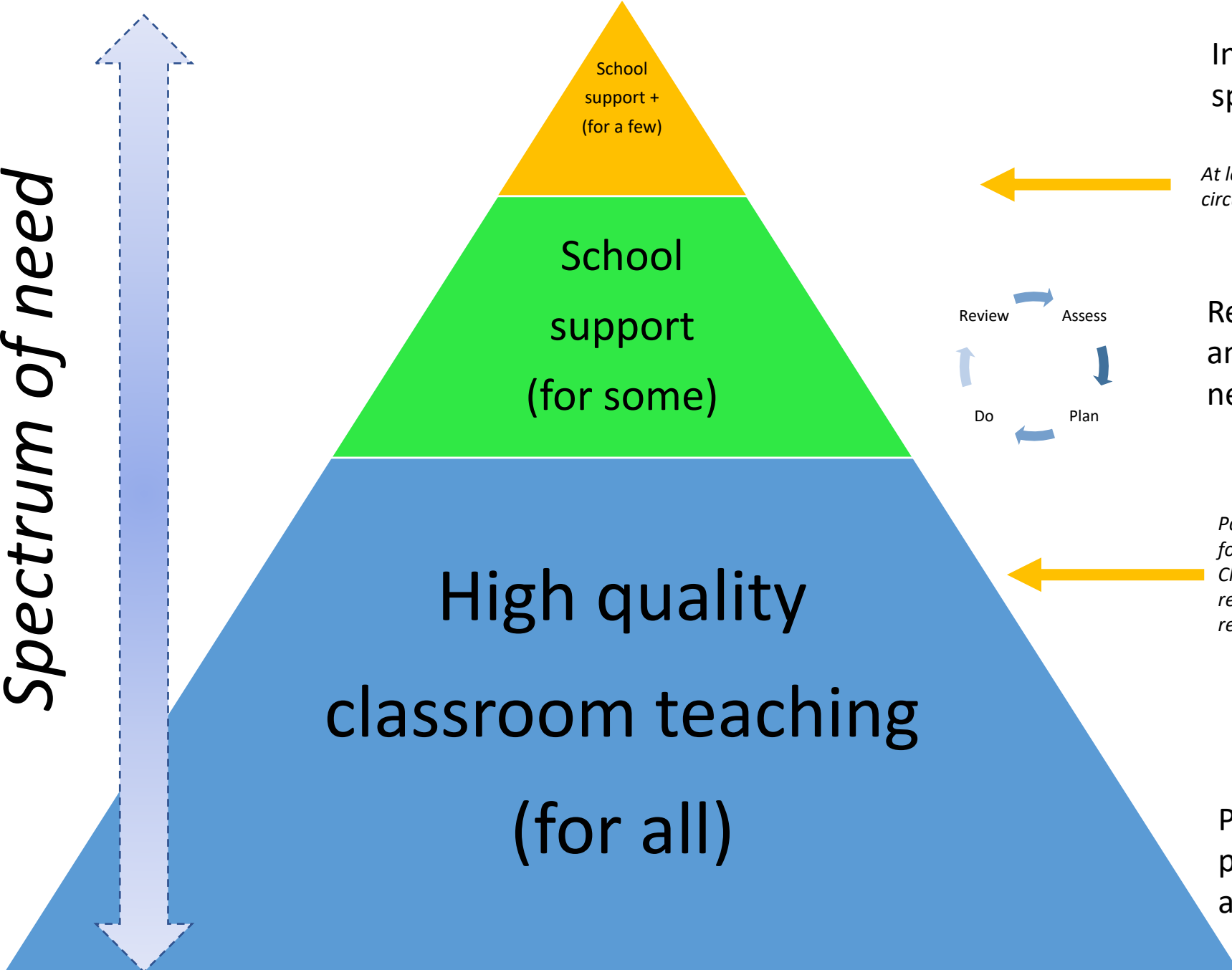


Spectrum of need



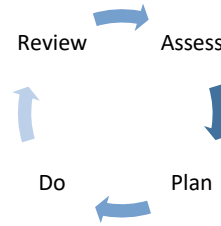
School support +
(for a few)

Individual and specialist support

At least 2 cycles completed to escalate unless exceptional circumstances are identified.

School support
(for some)

Response to group and/or individual needs



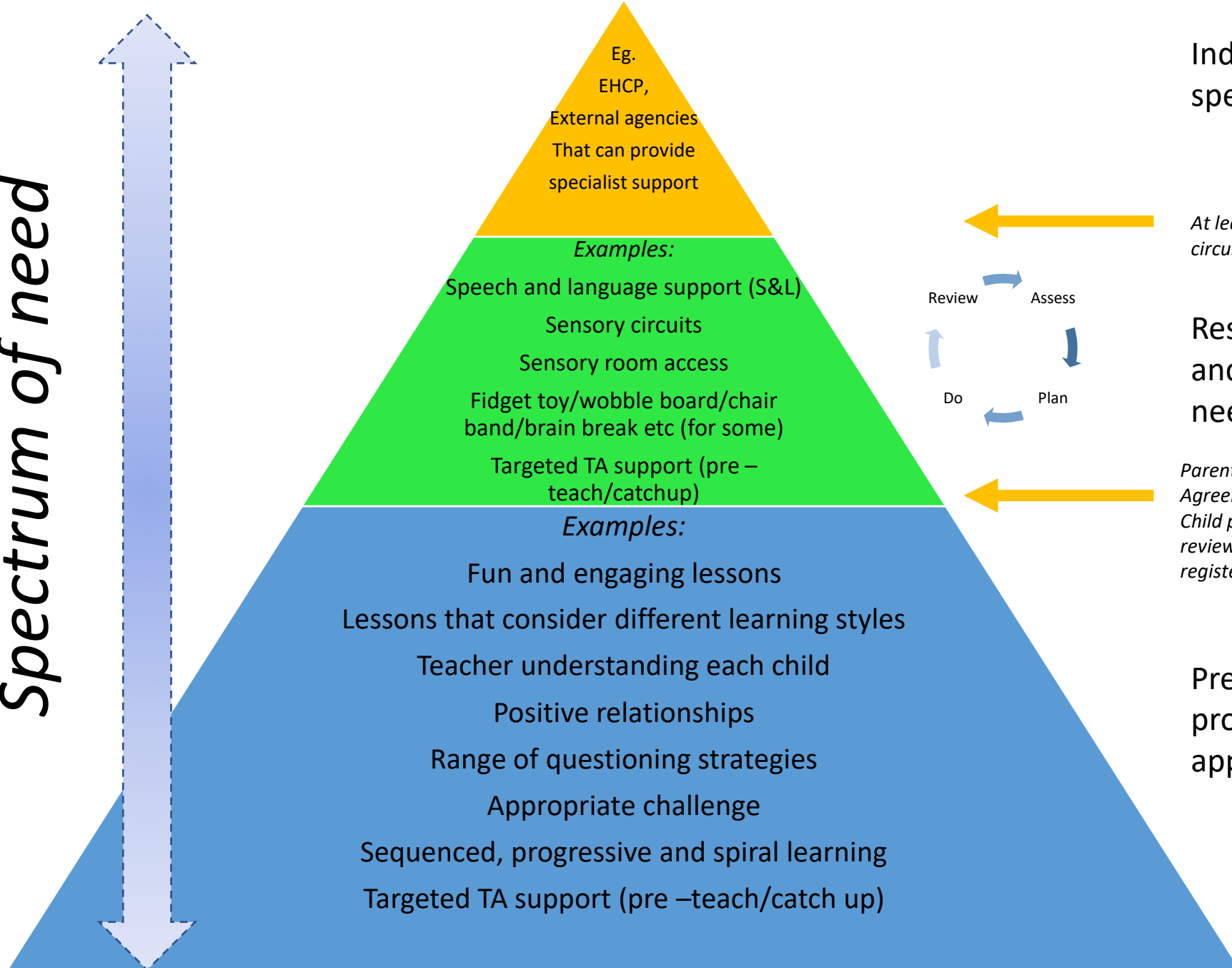
*Parental meeting with SENDco and class teacher. Agreement for child to be placed on SEND register.
Child placed on an individual learning plan (ILP) which is reviewed Aut/Spring/Summer along side parents SEND register updated accordingly.*

High quality classroom teaching
(for all)

Preventative and proactive approaches

Park View pyramid of SEND support

Spectrum of need



Individual and specialist support

At least 2 cycles completed to escalate unless exceptional circumstances are identified.

Response to group and/or individual needs

Parental meeting with SENDco and class teacher. Agreement for child to be placed on SEND register. Child placed on an individual learning plan (ILP) which is reviewed Aut/Spring/Summer along side parents SEND register updated accordingly.

Preventative and proactive approaches

Park View pyramid of SEND support