

# Modern Foreign Languages

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*“He who does not know anything about foreign languages,  
knows nothing of his own.”*

**Johann Wolfgang Von Goethe.**

<p style="text-align: center;"><b>Autumn Y1</b>  <b>Greetings</b>  <b>Numbers 0-5</b>  <b>Names</b>  <b>Christmas</b></p>	<p style="text-align: center;"><b>Spring Y1</b>  <b>Fruit</b>  <b>Colours</b>  <b>Numbers 0-5</b>  <b>Re-cap names and greetings</b></p>	<p style="text-align: center;"><b>Summer Y1</b>  <b>Days of the week/Months of the year</b>  <b>Numbers 0-5</b>  <b>Spanish Culture</b></p>
<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have had some exposure to Spanish in EYFS know how to say hello and goodbye.</p>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have learnt how to count from 0-5 in autumn term as well as learn simple greetings.</p>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have learnt how to count from 0-5 in autumn and spring term.</p>
<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b>  I can join in with songs and rhymes  I can respond with a single word.</p> <p><b><u>Listening</u></b>  I can listen and respond to spoken words, phrases and sentences/questions  I can listen carefully to new words and phrases and repeat them</p>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b>  I can name and describe fruit using colour adjectives.  I can ask a question  I can answer a question with a single word.</p> <p><b><u>Listening</u></b>  I can listen to new words and respond with an action.</p>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b>  I can speak aloud familiar words or short phrases in chorus (days and months)  I can answer a question with a short phrase.</p> <p><b><u>Listening</u></b>  I can identify familiar words in a song or rhyme</p>
<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. How do you say hello and goodbye in Spanish?</li> <li>2. What does cuatro mean?</li> <li>3. Can you answer this question? ¿Cómo te llamas?</li> </ol>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. What is the Spanish word for blue?</li> <li>2. What does una manzana mean?</li> <li>3. Can you answer this question? ¿Cual es tu color favorito?</li> </ol>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. How do you say Wednesday in Spanish?</li> <li>2. Which month is mayo?</li> <li>3. Can you count from 0-5?</li> </ol>

<p style="text-align: center;"><b>Autumn Y2</b></p> <ul style="list-style-type: none"> <li>• <b>Numbers 0-10</b></li> <li>• <b>Basic classroom commands</b></li> <li>• <b>Seasons</b></li> <li>• <b>Christmas</b></li> </ul>	<p style="text-align: center;"><b>Spring Y2</b></p> <ul style="list-style-type: none"> <li>• <b>Animals</b></li> <li>• <b>Age</b></li> </ul>	<p style="text-align: center;"><b>Summer Y2</b></p> <ul style="list-style-type: none"> <li>• <b>Ice creams</b></li> <li>• <b>Colours</b></li> <li>• <b>Spanish culture</b></li> </ul>
<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have practised saying numbers 0-5, used early greetings and names and have learnt about Christmas traditions in Year 1</p>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have learnt numbers 0-5 in Year 1 and then 0-10 in Autumn</p>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <p>Pupils have learned the colours in Spanish in Year 1</p>
<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can name the four seasons</li> <li>• I can join in with Spanish counting songs</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>• I can listen to spoken words, phrases and sentences (songs)</li> <li>• I can listen carefully to new words and phrases and repeat them</li> </ul>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can say a short phrase naming an animal (e.g un conejo)</li> <li>• I can say how old I am in Spanish</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>• I can listen to songs and join in with new vocabulary</li> </ul>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can say 2 or 3 colours in Spanish and say the names in English</li> <li>• I can ask for an ice cream in Spanish using 'quisiero' (I want)</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>• I can listen and join in with the 'colour song' and say the colour name in English</li> </ul>
<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. Can you count from 0-10?</li> <li>2. What does 'el invierno' mean?</li> <li>3. Can you follow basic classroom commands in Spanish?</li> </ol>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. What is a un León?</li> <li>2. How can you ask someone their age in Spanish?</li> <li>3. How do you say dog in Spanish?</li> </ol>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. What is un helado de vainilla?</li> <li>2. What colour is naranja?</li> <li>3. What is green in Spanish?</li> </ol>

<p style="text-align: center;"><b>Autumn Y5 Weather/Seasons Christmas</b></p>	<p style="text-align: center;"><b>Spring Y5 Clothes Use of adjectives to describe</b></p>	<p style="text-align: center;"><b>Summer Y5 Food/At the cafe Spanish culture</b></p>
<p style="text-align: center;"><b><u>Prior learning</u></b></p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Numbers up to 31.</li> </ul>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <ul style="list-style-type: none"> <li>• Colours and simple adjectival agreement.</li> <li>• Some understanding that nouns have gender and this has an impact on other words in a sentence – such as the spelling of adjectives.</li> <li>• Conjugation of verbs</li> </ul>	<p style="text-align: center;"><b><u>Prior learning</u></b></p> <ul style="list-style-type: none"> <li>• How to say 'hello', 'goodbye', 'please' and 'thank you' in Spanish.</li> <li>• Some understanding of masculine and feminine nouns and plurals in Spanish.</li> </ul>
<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b> I can have an exchange using questions and answers about the weather.</p> <p><b><u>Listening</u></b> I can listen to someone describing the weather and explain what they are saying.</p> <p><b><u>Reading</u></b> I can say and read written numbers 1-31 in Spanish.</p> <p><b><u>Writing</u></b> I can write a Christmas card in Spanish.</p> <p><b><u>Grammar</u></b> I can name all four seasons and describe them using adjectives.</p>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b> I can describe what I am wearing using colour adjectives.</p> <p><b><u>Listening</u></b> I can listen to an extract and describe what people are wearing.</p> <p><b><u>Reading</u></b> I can read an extract and explain what people are wearing.</p> <p><b><u>Writing</u></b> I can write three or more phrases in Spanish describing what someone is wearing.</p> <p><b><u>Grammar</u></b> I can conjugate the verb 'llevar' (to wear) and use it in a sentence.</p>	<p style="text-align: center;"><b><u>Curriculum objectives derived from National Curriculum</u></b></p> <p><b><u>Speaking</u></b> I can order food in Spanish using 'I would like'.</p> <p><b><u>Listening</u></b> I can listen to an extract and identify the items of food and drink that are being spoken about.</p> <p><b><u>Reading</u></b> I can read the Spanish words for types of food and match them with the correct picture.</p> <p><b><u>Writing</u></b> I can write four or more phrases about items of food saying whether I like or dislike them.</p> <p><b><u>Grammar</u></b> I can use un and una correctly when speaking/writing about food.</p>
<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. How do you say '<i>It is raining</i>' in Spanish?</li> <li>2. What number is <i>vientiocho</i> in English?</li> <li>3. How do you say in Spanish, '<i>In the winter it is cold?</i>'</li> </ol>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. How do you say '<i>he is wearing a pair of trousers</i>', in Spanish?</li> <li>2. Can you name 7 items of clothing in Spanish with the correct agreement?</li> </ol> <p>What does '<i>Ella lleva un abrigo amarillo</i>' mean in English?</p>	<p style="text-align: center;"><b><u>Key assessment questions</u></b></p> <ol style="list-style-type: none"> <li>1. Why do we use <i>un</i> and <i>una</i> in Spanish?</li> <li>2. How do you say, '<i>I would like a ham sandwich please</i>', in Spanish?</li> <li>3. Translate: <i>Me gustaria un sandwich de queso y patatas fritas.</i></li> </ol>