

Religion and Worldview

“The purpose of all religious traditions is to create temples of goodness and compassion inside our hearts.”

Dalai Lama.

<p style="text-align: center;">Autumn 1 Y2 Christian: Concept: Gospel Theme: What did Jesus Teach</p> <p>Key Question: Is it possible to be kind to everyone all the time?</p>	<p style="text-align: center;">Autumn 2 Y2 Christian: Concept: Incarnation Theme: Christmas</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p>	<p style="text-align: center;">Spring 1 Y2 Muslim: Concept/Theme: Prayer at home.</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</p>	<p style="text-align: center;">Spring 2 Y2 Christian: Concept: Salvation Theme: Easter-Resurrection</p> <p>Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p style="text-align: center;">Summer 1 Y2 Muslim: Concept:/Theme: community and belonging</p> <p>Key Question: Does going to the Mosque give Muslims a sense of belonging?</p>	<p style="text-align: center;">Summer 2 Y2 Muslim: Concept/ Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p>
Prior learning		Prior learning		Prior learning	
<p>EYFS: Christian: Introduced Christian viewpoint through exploration of The Nativity and The Easter Story.</p> <p>Year 1-Christian: Introduction to Christians beliefs. Jesus' teaching/ demonstrating friendship.</p>	<p>The concept of 'Incarnation' is built upon each year.</p> <p>Year 1-Christian: The Christmas Story, Incarnation. The creation story.</p>	<p>Year 1- Christian: touched on prayer as a form of special worship and communication with God.</p>	<p>The concept of 'Salvation' is built upon each year.</p>	<p>EYFS- Christian: Touched on Church as a place of worship for Christians.</p> <p>Hinduism: Touched on worship through home shrines and the Temple as a special place of worship.</p>	<p>EYFS- PSED-introduced forgiveness through apologising to friends when needed.</p> <p>Year 1: Christian: spoke about forgiveness linked to Jesus' crucifixion and the Easter Story.</p>
Curriculum objectives		Curriculum objectives		Curriculum objectives	
<p>I can tell you when I have been kind to others even when it was difficult.</p> <p>I can re-tell a biblical story where Jesus talked about being kind or showed kindness and suggest how this influences how Christians act/ treat others.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	<p>I can remember and retell the Christmas story.</p> <p>I can talk about how Christian's believe that God gave Jesus to the world to save/help it and they look forward to Christmas as a time of his birth.</p> <p>I can begin to give reasons for Jesus' birth.</p> <p>I can say how I could help solve a problem by showing love.</p> <p>I can begin to reason why Christians think God gave Jesus to the world.</p>	<p>I am beginning to understand and explore the Islamic religion and give examples of how they show commitment to Allah through prayer practices.</p> <p>I can explain what commitment means to me.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p> <p>I can explain how it felt to have to stop doing something to reach the target we had set.</p>	<p>I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can begin to explain what Jesus' resurrection means to Christians.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can explain what belonging means to me and give examples of where I belong.</p> <p>I know the Mosque is a special place of worship for Muslims and can suggest reasons for why they visit.</p> <p>I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>I can tell you about a special journey and why it was special to me.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to think about the significance of Hajj to a Muslim.</p> <p>I can begin to explain why Hajj is important to Muslims.</p>
Key assessment questions		Key assessment questions		Key assessment questions	
<p>Give an example of when it is easy and when it is difficult to be kind and explain why? Using a Biblical story example; how has Jesus</p>	<p>How did God plan for Jesus to help save the world? Why is Christmas so special to Christians?</p>	<p>How and why do Muslims pray? How can you reach a desired goal?</p>	<p>What do you believe happens to you after death- is this similar or different to what Christians believe?</p>	<p>How can meeting in a certain place make you feel like you belong; give an example of where you belong? What happens when a Muslim prays alone and</p>	<p>What is a special journey you have been on and why it was special to you? What happens during Hajj and explain why these are important to Muslims?</p>

<p>taught/ demonstrated kindness? Do you think it is important for Christians to be kind and how can God/Jesus guide them with this?</p>	<p>How can showing love to people save/rescue them? Have you ever?</p>	<p>Is it always easy for Muslims to pray 5 times a day? Why/Why not? Do you think it's necessary for Muslims to always pray 5 times a day?</p>	<p>What do Christians believe happened to Jesus after his crucifixion? Retell the Easter Story.</p>	<p>when they at a Mosque- do they differ? Where/how do you think Muslims feel a sense of belonging?</p>	<p>How is Hajj significant to Muslims; should they complete it?</p>
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Autumn1 Y3 Sikh Theme: The Amrit Ceremony and the Khalsa Key Question: Does joining the Khalsa make a person a better Sikh?	Autumn 2 Y3 Christian Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning?	Spring 1 Y3 Christian Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?	Spring 2 Y3 Christian Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday?	Summer 1 Y3 Sikh Theme: Sharing and Community Key Question: Do Sikhs think it is important to share?	Summer 2 Y3 Sikh Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God?
Prior learning		Prior learning		Prior learning	
Year 2: Does completing Hajj make a person a better Muslim?	Year 2: Why do Christians believe God gave Jesus to the world?	Year 3: To understand that God gave Jesus to the world.	Year 2: How important is it to Christians that Jesus came back to life after His crucifixion?	Year 2: Does going to a Mosque give Muslims a sense of belonging? Year 3: Does joining the Khalsa make a person a better Sikh?	Year 2: Does praying at regular intervals help a Muslim in his/ her everyday life? Year 3: Do Sikhs think it is important to share?
Curriculum objectives		Curriculum objectives		Curriculum objectives	
I can discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. I can talk about the difference that makes to my sense of belonging. I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this. I can start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.	I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me.	I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not.	I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.	I can discuss why it is important to share even though it is not always easy. I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs. I can begin to tell you if I think sharing is important or not to Sikhs.	I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me. I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary. I can start to evaluate which ways may show more or less commitment to God for Sikhs.
Key assessment questions		Key assessment questions		Key assessment questions	
What is the significance of the five Ks? Why would a Sikh take part in an Amrit ceremony/Khalsa? Does taking part in a ceremony give us a greater sense of belonging?	How do Christians celebrate Christmas? What is the true meaning of Christmas to Christians? If you could give the world one gift at Christmas to make it a better place, what would it be?	What happened to the ill people who met Jesus? How could this happen? Were Jesus' miracles just stories to make people think Jesus was special/God on earth, or that we should help people who are sick? If you could perform one miracle for the world, what would it be?	Just before Jesus died he said "Father forgive them". What did people need forgiving for? Why is Jesus' death important for Christians? What do you think about Jesus' death?	Can you give three examples of when Sikhs share? Where does a Sikh's sense of sharing come from and why is this important? Why is sharing important to you?	Which aspects of worship show a commitment to God? Which is the hardest way? Would following this show the greatest commitment? How can you show a greater commitment to your learning?