



'Bookworms' Autumn Newsletter

Welcome to the Autumn Edition of the Park View Academy Reading Newsletter. At Park View Academy, we have made reading the focal point of our amazing school and have embedded high-quality texts in all areas of the curriculum. Our 'Love of Reading' time happens every single day and teachers carefully plan the texts so a range of interests are catered for. This immerses our children into the books, as well as improve their understanding of vocabulary, inference, events and cultures from our past and present. Our Reading Ambassadors work hard to make sure the library is inviting and that reading remains at the heart of our rigorously structured curriculum. In this newsletter, there are new book recommendations for children of all ages and quotes from some of our reading ambassadors on what they have enjoyed reading this term!

Class Libraries! Take a look at some of our wonderful class libraries so far...





What have we been up to this term?

- Our library is back in full use and is being enjoyed by all!
- Phonics is back and all children have been working hard in their new phonics groups.
- Reading Buddies have been assigned to read with children in Years 2, 3 and 4.
- 'Reader of the week' is back with those children being able to access our amazing reading vending machine.
- Newly appointed 'Reading Ambassadors' have been chosen in Year 6. Well, done!
- Miss Woodray, our Phonics Lead; is working hard to ensure that Park View Academy is awarded the 'Liverpool Reading Quality Mark Award'. Watch this space!
- EYFS 'Nursery Rhyme Day' was a huge success with pupils listening to fairy tales being read to them, designing their own settings in the small world and acting out their favourite scene using puppets, dress up and props.

Love of Reading

For 10 to 15 minutes every day, children are exposed to a high-quality text that is read to them by all adults in the school. Children love this opportunity of having stories read aloud to them... try it at home!

"No story lives unless somebody wants to listen."

J.K Rowling.

New Releases





Here are this month reviews of books for you to take a look at...

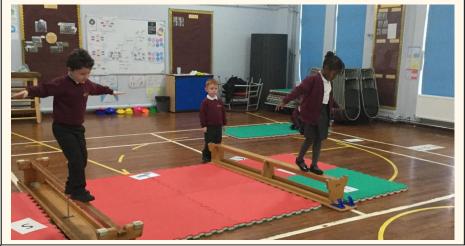
Phonics and PE... how does that happen?



Reception children have been using PE lessons to develop their blending skills!

m-a-t = mat





Reading Buddies

We were delighted that so many children in Key Stage 2 applied to be Reading Ambassadors in September and we know that they will be fantastic in their new roles. Together we will plan lots of exciting events over the course of the year to promote reading for pleasure.

Park View Academy Library

Pupils have enjoyed accessing our whole school library this term with support from our ambassadors.

Here are 1W enjoying some **D.E.A.R** (Drop Everything And Read) time.







EYFS Phonics Workshop





Thank you very much to those parents and carers of nursery and reception children who could attend this term's 'EYFS Phonics Workshop and Stay 'N' Play' session. Parents and carers found the session informative, helpful and fun with ideas shared by EYFS staff on how to support your child at home with reading. Please keep a look out on the 'My Child at School' APP for future dates.

Year Group Focus - Reading

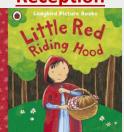
At the pinnacle and heart of The Dean Trust Curriculum lies English. Its fundamental aim is to develop, promote and embed a love of Reading using a vast array of vocabulary-rich, quality texts. These will provide our children with challenge, but will ultimately inspire and excite them - giving our learners a variety of opportunities to immerse and explore language through the love of books. Heavily linked to the passion installed in children through books is our creative and ambitious writing scheme. Being successful in English means that the children can transfer the skills readily across all core and foundation subjects with creativity and flare. The process is schematic and focuses on the grammatical aspects of the learnt genres through to editing and then presenting a final piece of writing that has incorporated all the genre specific vocabulary and terminology so it resonates in the children's long-term memory.

Here are this half terms high quality texts we have used to focus our writing this half term. Why don't you ask your child(ren) about them?

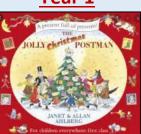
Nursery



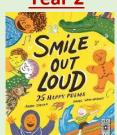
Reception



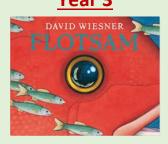
Year 1



Year 2



Year 3



Year 4



Year 5



Year 6



Let's Love Reading!