




Accessibility Plan information in relation to the physical environment

Version and Date		Action/Notes
1.0	1 st version	Plan created

Policy Reviewed:	December 2023
Policy Review Frequency:	
Next Review:	December
Signature of Chair of Local Governing Body:	
	
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Park View Academy

Accessibility Plan information in relation to the physical environment

This Accessibility Statement and Accessibility Plan are designed to ensure the physical features of the premises overcome physical barriers to access. These physical features are defined as 'anything on the premises arising from a buildings design or construction or the approach to, exit from or access to such a building'. This plan complies with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination Regulations 2005.

Access to Premises and Facilities

No pupil is ever prevented from physically accessing the location of any lesson at Park View Academy. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

There is full wheelchair access to all parts of the building and surroundings, designated Disability Car Park spaces, and a designated accessible w/c and changing/shower room. Personal Emergency Evacuation Plans (PEEPs) are completed as required and reviewed regularly.

Access to Educational Experiences

Some children with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions.

Park View Academy recognises that pupils with medical conditions should be properly supported with any necessary adjustments being made to ensure that all children are able to fully engage with all aspects of school life including all curriculum, physical education and enrichment opportunities.

Some may also have special educational needs (SEN) and may have an Education, Health and Care (EHCP) plan which brings together health and social care needs, as well as their special educational provision. Where this is the case, The SEND Code of Practice (2015) is followed.

Admission Arrangements for pupils with Special Educational Needs and Disabilities

No pupil will be refused admission to school on the basis of their Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision.