



THE DEAN TRUST  
Park View Academy

# 'Bookworms' Spring Newsletter

Welcome to the Spring Edition of the Park View Reading Newsletter. At Park View Academy, we continually make reading the focal point of our amazing school and have embedded high-quality texts in to all areas of the curriculum. Our 'Love of Reading' time happens every single day and teachers carefully plan the texts so a range of interests are catered for. This immerses them in the books as well as improves their understanding of vocabulary, inference, events and cultures from our past and present.

Our Reading Ambassadors work hard to make sure the library is inviting and that reading remains at the heart of our rigorously structured curriculum.

In this newsletter, there are new book recommendations for children of all ages and news on how we are developing our 'Love of Reading' here at PVA!

**Staff here at Park View love to read and share stories with their pupils so much so; that each classroom has a designated 'Reading Area' designed by the pupils themselves!**



## The amazing author of 'Clockwork', 'Hope' and 'Magic' Peter Bunzl visited Park View Academy's Key Stage 2 pupils.

Key Stage 2 pupils enjoyed an assembly with pupils completing a workshop from this best-selling author this last week.

Year 4 pupils completed an amazing workshop where they looked at illustrations and were taught how to delve deeper into the details of storytelling from that composition; in order to then design their own 'mechanimal'.

Mr Bunzl even went further and wrote his own poem about one of our fabulous pupils'; Lucas written below.

Magic ruby ring  
applecadabra  
red, round, shaffle  
huddle, baffle  
turn ~~the~~ into an apple  
Lucas





## **Phonics and Reading at Home**

*The Department for Education states:*

***‘Children do not just ‘become’ readers, however, and reading engagement is not possible if children struggle with the basic mechanics of reading. Fluency and enjoyment are the result of careful teaching and frequent practice. Ensuring children become fluent and engaged readers at the very earliest stages also helps avoid the vicious circle of reading difficulty and demotivation that makes later intervention more challenging.’***

When our children leave Park View Academy, we expect them to be avid readers, children who read fluently and widely and are able to express preferences and opinions about the texts that they read. We want them to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites.

We aspire for every child at Park View to love reading!

All children who are reading the RWI storybooks in their class lessons will bring these ‘Story Books’ home as well as a Book Bag Book which exactly matches the sounds learnt in the session. The children will be able to read these books independently but it is important that you listen to your child read these books several times so that they build up their fluency and expression. In addition to these books, they will bring home a library book of their choice which will be above their reading level therefore it is important that you share the reading of this book with your child.

“I don’t think there’s a big secret about what to do; we need to show children how much we love stories. Read great stories, poems and non-fiction every day, all through school. What we love today they might read tomorrow.” Ruth Miskin

Please click the link below to find more helpful information for parents: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Your support at home is paramount to your child’s reading journey.

### **Things you can do to support at home:**

#### **Spellings**

Spellings are handed out by your child’s phonics or VIPERS teachers every Monday. Please check their planners on the page the week before. Take 5 minutes daily to practice these in their orange homework books for a spelling quiz on the Friday.

#### **Planners**

Planners are an essential tool we use here to support communication between parents and carers with school staff. When your child reads in school these are noted here with any messages from that staff member. Could you please ensure that when you read to or listen to your child read; that you also note this too. This is an excellent record for all involved in your child’s reading journey. Please also sign it weekly.

## Love of Reading

For 10 to 15 minutes every day, children are exposed to a high-quality text that is read to them by all adults in the school.

Children love this opportunity of having stories read aloud to them.

Please make time to read with your children at home and share a story, poem, article etc. that you enjoy with them.

If you read, they read!

## Reading Areas

Park View Academy has dedicated reading/library areas which are a feature of our school. These are carefully curated spaces with a wide range of reading materials to capture children's imagination.

Reading displays are an embedded feature, evident in all classrooms and corridors and have a positive impact on children's reading habits, fostering a love of reading.

This then supports pupils' independent reading skills and their responses to text.

## Year Group Focus – Reading

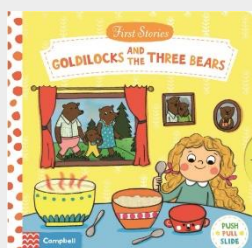
At the pinnacle and heart of The Dean Trust Curriculum lies English. Its fundamental aim is to develop, promote and embed a love of Reading using a vast array of vocabulary-rich, quality texts. These will provide our children with challenge, but will ultimately inspire and excite them - giving our learners a variety of opportunities to immerse and explore language through the love of books. Heavily linked to the passion installed in children through books is our creative and ambitious writing scheme. Being successful in English means that the children can transfer the skills readily across all core and foundation subjects with creativity and flare. The process is schematic and focuses on the grammatical aspects of the learnt genres through to editing and then presenting a final piece of writing that has incorporated all the genre specific vocabulary and terminology so it resonates in the children's long-term memory.

Here are this half terms high quality texts we have used to focus our writing this half term. Why don't you ask your child(ren) about them?

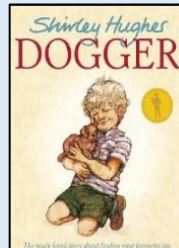
### Nursery



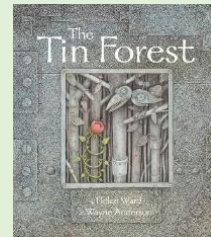
### Reception



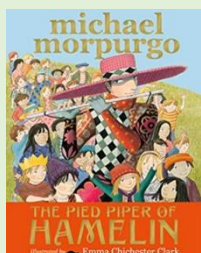
### Year 1



### Year 2



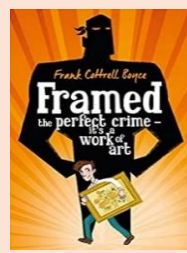
### Year 3



### Year 4



### Year 5



### Year 6



# Let's Love Reading!